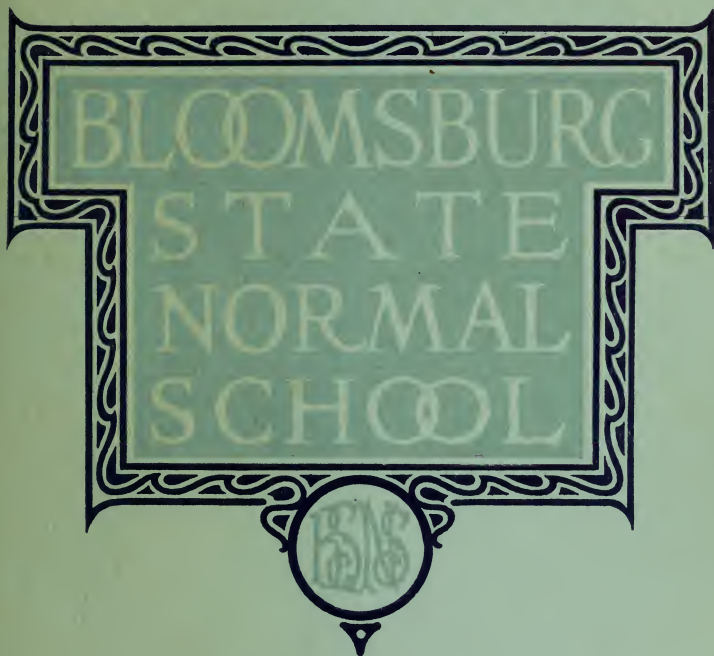


VOL.XXV.

JULY 1920

NO.4

B.S.N.S. QUARTERLY
CATALOG NUMBER



SIXTH DISTRICT
BLOOMSBURG, PA.

1920-1921

THE B. S. N. S.
QUARTERLY

CATALOG NUMBER

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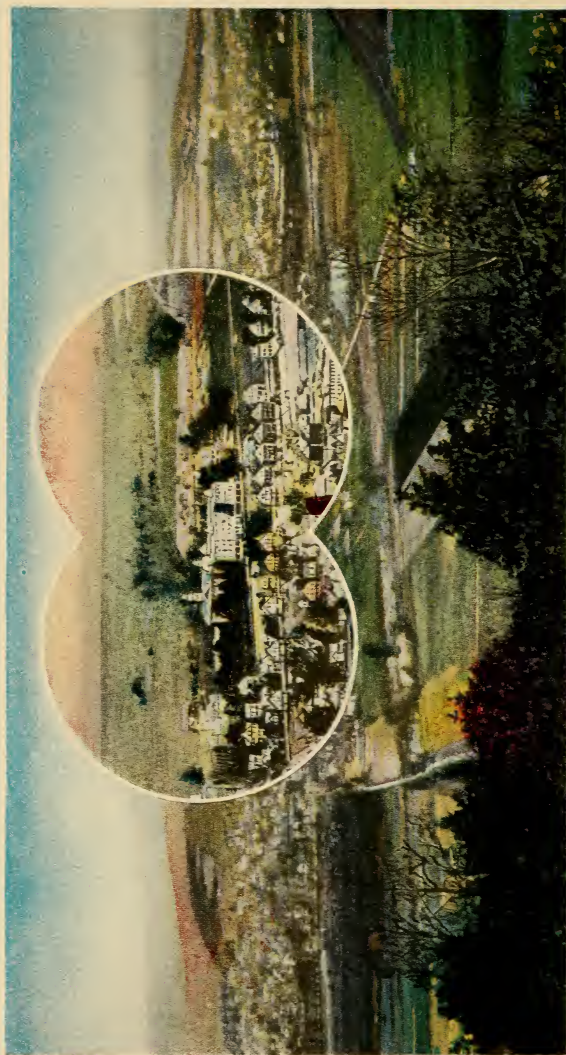
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Field Glass View of the Normal School

1920 CALENDAR 1921

FIRST SEMESTER

The First Semester opens Tuesday, September 7, 1920.
Work will begin Wednesday, September 8, 1920.
Philologian Anniversary, Saturday, November 27, 1920.
Beginning of Christmas vacation, Thursday, December 23, 1920.
Work resumed Tuesday, January 3, 1921.
End of First Semester, Saturday, January 29, 1921.

SECOND SEMESTER

1921

The Second Semester opens Tuesday, February 1, 1921.
Magee Contest, Monday, February 7, 1921.
Calliepien Anniversary, Tuesday, February 22, 1921.
Beginning of Easter vacation, Thursday, March 24, 1921.
Work resumed Wednesday, March 30, 1921.
Recital in Music, Saturday, June 11, 1921.
Baccalaureate Sermon, Sunday, June 12, 1921.
Junior Drama, Monday, June 13, 1921.
Class Reunions, Tuesday, June 14, 1921.
Class Day exercises, Tuesday, June 14, 1921.
Commencement, Wednesday, June 15, 1921.
Summer School opens Monday, June 27, 1921.



VIEWS OF NORMAL

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The Grove

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The Promenade

COURSES OF STUDY

Adopted for all the State Normal Schools of Pennsylvania, March 23, 1920.

REQUIREMENTS FOR ADMISSION

1. Graduates of approved secondary schools who can present evidence of having completed 15 units of high school work will be admitted as regular students to the state normal schools.

2. A unit shall consist of not less than 36 weeks of work requiring at least 4 periods per week of not less than 40 minutes per period or its time equivalent. (Subjects not requiring out-of-class preparation or study shall require double time in estimating the units).

3. Credentials of all students entering the state normal schools shall be received and evaluated by the normal schools and submitted to the State Department of Public Instruction for approval.

4. Adequate knowledge of the subject matter in the elementary subjects will be presupposed on the part of all students admitted to the normal schools.

5. Required units for admission:

English	3 units.
Mathematics	1 unit.
Science	1 unit.
Social Studies	1 unit, after Sept., 1923, 2 units.
Elective	9 units, after Sept., 1923, 8 units.
Total	15 units.

6. The holders of permanent and professional certificates will be given one unit credit toward admission as regular students to the normal schools for each subject of high school grade written on the certificate.

7. Advanced credit will be given for equivalent courses in approved teacher training institutions, but no student may obtain a normal school certificate without a minimum residence of one year.

8. For the present the normal schools shall, when necessary, conduct a secondary department of first class

high school grade for those students who do not have similar high school facilities available in their home communities.

CURRICULA OF THE PENNSYLVANIA STATE NORMAL SCHOOLS

STUDENTS MUST SELECT ONE OF FOUR CURRICULA

The four curricula that are offered to students have been organized upon the principle that teaching in the elementary schools can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

The two years' work of the normal school is divided into four semesters. The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "**Introduction to Teaching**", which includes observation and participation in the training school, is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester, students are asked to select one of the four curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

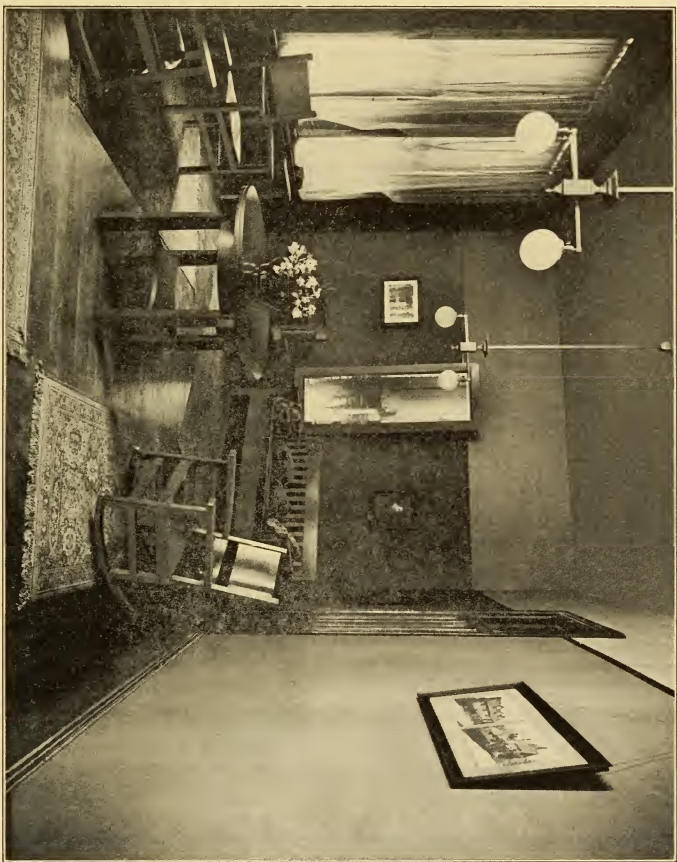
The Four Curricula

Group I. Kindergarten-Primary—for teachers of Kindergarten and grades 1, 2 and 3.

Group II. Intermediate grades—for teachers of grades 4, 5 and 6.

Group III. Grammar Grades and Junior High School—for teachers of grades 7, 8 and 9.

Group IV. Rural—for teachers of rural schools.



The School Parlor

TABULATION OF THE FOUR CURRICULA

GROUP I (Kindergarten & Grades 1, 2, 3)				GROUP II (Grades 4, 5, 6)				GROUP III (Grades 7, 8, 9)				GROUP IV (Rural)			
Periods				Periods				Periods				Periods			
S. H.				S. H.				S. H.				S. H.			
Introduction to Teaching				Introduction to Teaching				Introduction to Teaching				Introduction to Teaching			
English Fundamentals				English Fundamentals				English Fundamentals				English Fundamentals			
English Composition				English Composition				English Composition				English Composition			
Nature Study				Nature Study				Nature Study				Nature Study			
Art				Art				Art				Art			
Handwriting				Handwriting				Handwriting				Handwriting			
Personal and School Hygiene				Personal and School Hygiene				Personal and School Hygiene				Personal and School Hygiene			
Health Education				Health Education				Health Education				Health Education			
Elective				Elective				Elective				Elective			
26				26				26				26			
19½				19½				19½				19½			
Psychology and Child Study				Psychology and Child Study				Psychology and Adolescence				Psychology and Child Study			
Kindergarten Theory				Kindergarten Theory				Oral Expression				Oral Expression			
Oral Expression				Oral Expression				English Composition				English Composition			
English Composition				English Composition				The Teaching of Mathematics				The Teaching of Arithmetic			
The Teaching of Number				The Teaching of Arithmetic				The Teaching of Geography				The Teaching of Geography			
The Teaching of Geography				The Teaching of Geography				The Teaching of History				The Teaching of History			
The Teaching of History				The Teaching of History				Health Education				Health Education			
Industrial Arts				Health Education				Elective				Elective			
Health Habits				Elective				Elective				Elective			
Health Education				Health Education				Elective				Elective			
Elective				Elective				Elective				Elective			
1				1				1				1			
1				1				1½				1½			
1				1				3				3			
1½				1½				3				3			
3				3				3				3			
3				3				3				3			
26				26				26				26			
19½				19½				19½				19½			
Psychology and Child Study				Psychology and Child Study				Psychology and Adolescence				Psychology and Child Study			
Kindergarten Theory				Kindergarten Theory				Oral Expression				Oral Expression			
Oral Expression				Oral Expression				English Composition				English Composition			
English Composition				English Composition				The Teaching of Mathematics				The Teaching of Arithmetic			
The Teaching of Number				The Teaching of Arithmetic				The Teaching of Geography				The Teaching of Geography			
The Teaching of Geography				The Teaching of Geography				The Teaching of History				The Teaching of History			
The Teaching of History				The Teaching of History				Health Education				Health Education			
Industrial Arts				Health Education				Elective				Elective			
Health Habits				Elective				Elective				Elective			
Health Education				Health Education				Elective				Elective			
Elective				Elective				Elective				Elective			
1				1				1				1			
1				1				1½				1½			
1				1				3				3			
1½				1½				3				3			
3				3				3				3			
3				3				3				3			
24				24				22				22			
20½				20½				20½				20½			
Student Teaching				Student Teaching				Student Teaching				Student Teaching			
School Efficiency				School Efficiency				School Efficiency				Primary Methods			
The Teaching of Primary				The Teaching of Oral and Writ-				Health Education				The Teaching of Oral and			
Reading				ten Composition				Elective				Silent Reading			
Health Education				Sewing				1				Health Education			
Elective				Health Education				1½				Elective			
3				3				3				3			
3				3				3				3			
3				3				3				3			
22				22				23				22			
20½				20½				20½				20½			
History and Principles of				History and Principles of				History and Principles of				History and Principles of			
Education				Education				Education				Education			
Children's Literature and Story				Juvenile Literature and Silent				Juvenile Literature and Silent				Rural School Problems			
Telling				Reading				Reading				Agriculture			
Citizenship				Citizenship				Citizenship				Citizenship			
Industrial Arts				Music				Music				Rural Sociology			
Music				Pre-occupational Education				Health Education				Music			
Health Education				Health Education				Health Education				Health Education			
Elective				Elective				Elective				Elective			
6				6				6				9			
25				25				25				25			
19½				19½				20½				20½			
Total				Total				Total				Total			
98				96				81				81			
20½				20½				20½				20½			
24				24				25				24			
94				95				95				94			
81				81				81				81			

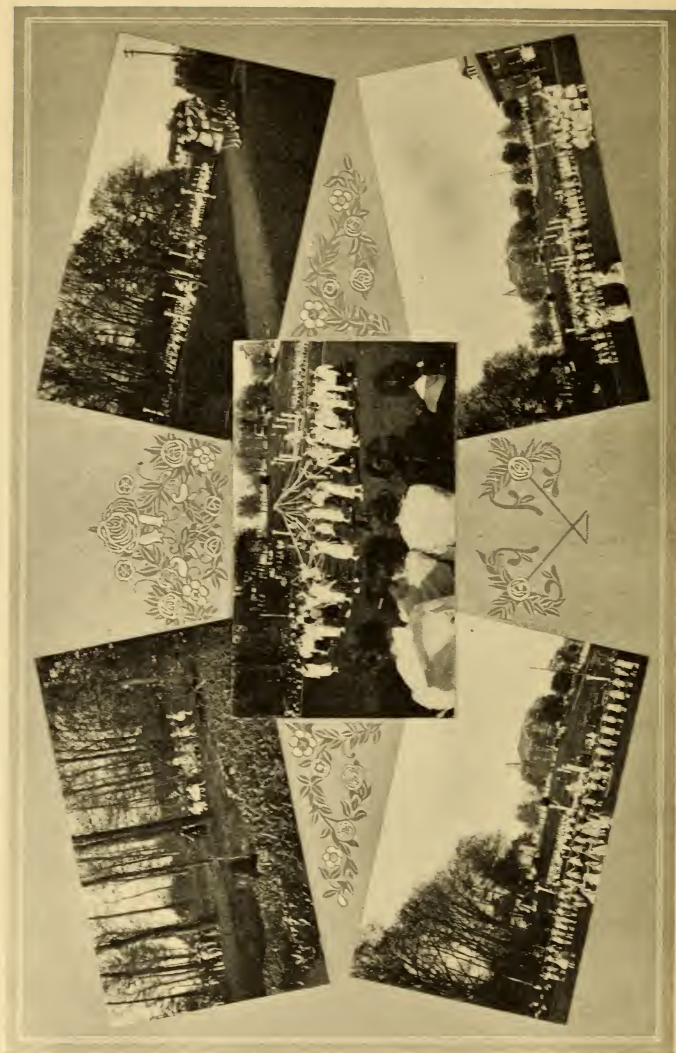
ELECTIVES

All electives are taught from the professional point of view and are of college grade of work.

All electives are to be chosen with special reference to the group in which the teacher is preparing to teach and with the approval of the principal of the school.

Each normal school is required to offer at least one elective in each of the six groups of electives. Additional electives of similar grade may be offered at the discretion of the principal of the school.

		Semester	Hours	Credit
Education	Educational Measurements			3
	Educational Psychology			3
	Kindergarten—Primary Methods			3
	School Administration			3
	Psychology of Adolescence			3
	Physiological Psychology			3
English and				
Foreign Language	English Literature			3
	Latin			6
	Modern Language			6
Mathematics	Solid Geometry			3
	Plane and Spherical Trigonometry			3
	Plane Trigonometry and Surveying			3
	Intermediate Algebra			3
	Advanced Algebra			3
Science	Agriculture			3
	Biology			6
	Botany			3
	Zoology			3
	Chemistry			6
	Geography			3
	Geology			3
	Physics			6
	The Teaching of General Science			3
Social Studies	Economics			3
	History			3
	Sociology			3
Arts	Cookery			2
	Art			2
	Music			2
	Mechanical Drawing			2
	Sewing			2
	Woodwork			2



Scenes from May Day Celebration, 1920

BRIEF DESCRIPTION OF THE COURSES OF STUDY

THE STATE COURSE OF STUDY

The state course of study is used as the basis for the courses in the teaching of the elementary school subjects.

CLASSIFICATION AND NUMBERING OF COURSES

All courses are classified in **seven departments**. All courses numbered below 10 are common to all groups. A decimal indicates that two or more courses of the same department occur in the same semester. A single digit or the last of two digits indicates the semester in which the course occurs. The first of two digits indicates the group in which the course occurs.

EDUCATION

Education 1.—Introduction to Teaching.

All groups, 1st semester. 4 periods, 3 hours' credit.

The primary purpose of this course is to aid students in selecting a specific curriculum at the end of the first semester, and to imbue them with a strong professional spirit and high standards of professional ethics. It includes consideration of the different types of teaching service, the general aims of the public schools and, more specifically, the work to be accomplished by the primary, intermediate, junior high, and rural schools respectively, a brief sketch of the characteristics of children in these different types of schools and the qualifications required of teachers to meet the needs of children at the different age levels in these different types of schools. The broad social aims of each type of school and its relation to the state are emphasized.

The instruction in this course is closely correlated with frequent visits of observation and participation in the training school.

Education 2.—Psychology and Child Study.

All groups, 2nd semester. 3 periods, 3 hours' credit.

This is an elementary course in psychology combining the important topics of both general and educational psychology and forming the basis of the specific courses in educational theory and practice. The chief topics considered are: (a) instinctive tendencies; (b) habit-formation; (c) memory, association (including localization of functions), and economy of learning; (d) the affective life; (e) the thought processes; (f) the extent and causes of individual differences among children, and the use of intelligence tests in determining them; (g) the treatment of exceptional children. About one-third of the course is given to the study of the characteristics of

children at the different levels of growth. One laboratory period each week is given to the observation of children. While this course is practically identical in all curricula, there is differentiation in the observation of children and in the laboratory experiments, each group emphasizing the characteristics of children at the age level of its particular curriculum.

Education 12.—Kindergarten Theory.

Group I, 2nd semester. 2 periods, 2 hours' credit.

This course deals primarily with kindergarten aims, purposes, technique, and equipment. Special attention is given to modern tendencies in kindergarten practice, and particularly to the relation of the kindergarten to the primary grades. Observation and participation in the training school is a prominent feature of the course.

Education 13.—School Efficiency.

Group I, 3rd semester. 3 periods, 3 hours' credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is shaped by the aim and purposes of the kindergarten and grades one, two, and three, and includes such topics as: class room routine, the organization of the daily study and recitation program; hygienic standards for and care of class rooms; the making and keeping of records; and is followed by the analysis and study of such class room technique as: the significance of the play spirit in the primary grades; the management of primary grades; the use of seat work; the value of dramatic expression; types of class room exercises applicable in the primary grades; and the project and problem method as applicable to children of this age; and the practical application of educational tests and scales.

Education 23.—School Efficiency.

Group II, 3rd semester. 3 periods, 3 hours' credit.

This course correlates closely with the student teaching, deriving a large part of its meaning from the teaching experience of the student. The instruction is colored and shaped by the purposes and nature of the work in the intermediate grades and includes class room routine, the daily study and recitation program, hygienic standards for and care of class rooms, the making and keeping of records, and is followed by the analysis and study of such class room technique as: methods of lesson assignment; types of class room exercises; efficient methods of study; types of questioning; the value and uses of intelligence and educational tests; and the project and problem method as applicable to the fourth, fifth, and sixth grades. The problem of discipline in these grades receives attention.

Education 33.—School Efficiency.

Group III, 3rd semester. 3 periods, 3 hours' credit.

This course deals with the principles of instruction common to the teaching of all subjects in the seventh, eighth, and ninth grades, and is closely correlated with student teaching. Consideration will be given to such topics as types of lessons, the recitation, the assignment, the question, the project and problem method, the socialized recitation, lesson plans, supervised and independent study, the use of edu-



A Training School Class

cational tests and scales, problems in discipline, economy in class room management. A considerable part of the time of this course is devoted to a discussion of educational guidance problems. The course analyzes the processes and problems of the important types of human occupations, the aptitudes and training required for each, the financial rewards, the hazards, the opportunities and avenues for advancement in each field. As far as possible typical occupations are studied at first hand, including occupations of agriculture, manufacture, transportation, exchange, public service, professional service, domestic and personal service, and clerical occupations. The pertinent printed matter in books, pamphlets, and magazines is examined and organized.

Education 43.—Primary Methods.

Group IV, 3rd semester. 3 periods, 3 hours' credit.

This is a composite course including the best modern primary methods in number, geography, history, and handwork. It is devoted to a consideration of environmental materials in geography and the development of correct geographical concepts; to the aims and purposes of history in the primary grades and the materials available for these grades, with emphasis on the selection of materials for patriotic and other special days; to the best methods of inculcating in children simple health habits; and to the best available means of seat work thru paper cutting, weaving, clay modeling, etc.

Education 4.—History and Principles of Education.

All groups, 4th semester. 4 periods, 4 hours' credit.

This is an integrating course and aims to bring together and interpret the details of educational theory and practice represented by the preliminary courses, and to leave with the student a unified body of educational doctrine. The course begins with a brief review of the origin and development of present day practices and tendencies in public school education, the large emphasis being placed on these movements that have originated, or at least have come into prominence, since the time of Rousseau. The discussion of such topics as: the aims and purposes of education; the development of various conceptions of educational values; and the history and present status of such educational movements as: vocational education; the treatment of backward children; scientific measurements; the junior high school; the doctrine of interest; formal discipline; the transfer of learning; project and problem teaching; and the socialized recitation.

Education 44.—Rural School Problems.

Group IV, 4th semester. 3 periods, 3 hours' credit.

The aim of this course is similar to that of the course in School Efficiency in Groups I, II, and III, and includes in addition the defects of the one-room rural school treated constructively, not destructively; the advantages of consolidation; the organization of the rural school; the daily study and recitation program reducing the number of classes by combining grades, alternating grades, correlation, etc.; vitalizing the course of study; club work; community center work; heating and ventilation; play and recreation; and beautifying the school grounds. The discipline of the rural school is discussed.

Education 3.—Student Teaching.

All groups, 3rd semester, 10 periods, 10 hours' credit.

The Training School. The training school is the pivotal point of all the work of the normal school. It functions as a laboratory for every department of the school, and articulates with peculiar intimacy with the Department of Education.

Observation and Participation. Altho student teaching is confined to the senior year, junior students are given frequent opportunities for participation in the work of the training school, and observation of expert teaching in the training school is a feature of all the courses in education and of many other courses thruout the curricula. One critic teacher is assigned to each two class rooms and demonstration lessons are taught from time to time in exemplification of the various phases of good educational practice.

Distribution of Time. A minimum of two consecutive 60-minute periods per day for one semester is given to student teaching. Where two student teachers are assigned to the same class in the training school, the assignments are so adjusted that each student teacher has a definite problem. The distribution of teaching time is designed to progressively give to the student an increasing class responsibility.

Lesson Plans. Plan forms are used upon which all lessons taught by student teachers are planned. Critic teachers hold daily conferences with the student teachers under their charge and approve all lesson plans of student teachers before the lessons are taught.

Student Teachers. Every student teacher confines his teaching to the grades of the group which he has elected. Student teachers electing Group I and Group II have practice experience in all the subjects of the curriculum and, if possible, in all the grades of the group. Student teachers electing Group III confine their practice teaching largely to the subjects in which the student has elected to specialize and, if possible, have practice teaching in all the grades of the group. Student teachers electing Group IV confine their practice teaching largely to the rural one-room ungraded school and have opportunity for contact with the community problems. All assignments for student teachers contemplate the completion of a unit problem.

Training Classes. Training classes aim to have not less than 20 nor more than 30 pupils; that is, enough pupils to set up a normal social situation, and yet not so many as to unduly tax the limited skill of the teacher.

The Pupils. The pupils in the training school by reason of the careful planning of each lesson and the close supervision of expert teachers, as well as thru the use of abundant and elaborate equipment of the normal school, are most favorably situated to secure the best possible education.

Boys' Recreation Room



ENGLISH

English 1.—English Fundamentals.

All groups, 1st semester. 3 periods, 3 hours' credit.

The purpose of this course is to acquaint the student with the source of material in English and the forms of correct expression. A definite standard of written and spoken English must be acquired and maintained by all students. Further work in English without extra credit will be required of all who fail to reach and maintain this standard.

A few periods of instruction are given in the method of classifying and cataloging books and in the use of reference books, readers' guides, etc.

About a third of the time of the course is devoted to a thoro review in the basic principles of English grammar, and special attention is paid to the structure of sentences and the syntax of their various parts. The course includes a brief history of the language and the principles underlying its development.

About a sixth of the time of the course is devoted to a study of words, including pronunciation, diacritical marking based on a generally recognized system of phonetics, and attention is paid to basic principles in etymology.

English 1.1, 2.1.—English Composition.

All groups, 1st and 2nd semesters. 2 periods, 2 hours' credit each semester.

This course includes a thoro study of the forms of English prose composition together with much practice in writing. The four types of English prose—narration, description, exposition, and argumentation—are carefully studied and analyzed with reference to form, content, and technique. Special attention is given to the essay and the short story as media of prose expression, and students are required to write frequent themes illustrative of the various prose forms discussed. These are made the subject of class criticism and discussion. The teacher in charge of the class meets the students from time to time for personal consultation.

English 2.—Oral Expression.

All groups, 2nd semester. 2 periods, 2 hours' credit.

This course is designed primarily to insure (1) a good teaching voice, and (2) effective address with facility and ease in oral expression.

English 13.—The Teaching of Primary Reading.

Group I, 3rd semester. 3 periods, 3 hours' credit.

The primary aim of this course is to enable the student to acquire skill in the teaching of reading to beginners, including the development of skill in the use of phonics. The course includes a comparison of the principal methods of teaching reading, and the historical development of various methods of teaching reading is traced. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of meas-

uring efficiency in reading. This course is accompanied with observations of primary reading classes as well as the actual teaching of reading.

English 23.—The Teaching of Oral and Written Composition.

Group II, 3rd semester. 2 periods, 2 hours' credit.

The aim of this course is to ascertain how to secure free self expression from the pupil in oral and written composition. Special stress is placed upon oral composition as speech functions more largely than written composition in life. The prospective teacher is made to realize the necessity of assisting the pupil to form clear perceptions and images as a basis for clear expression. The acquisition of a vocabulary by the pupil and his manner of applying it in the expression of his thoughts are carefully studied. Easy and natural transition from oral to written composition is the end sought in the teaching of composition. The use of standard measurements and tests in oral and written composition is taught in connection with this course.

English 43.—The Teaching of Oral and Silent Reading.

Group IV, 3rd semester. 3 periods, 3 hours' credit.

The aim of this course is to enable the student to acquire skill in the teaching of reading to beginners and the handling of the technique of silent reading with older pupils. Attention is given to the development of skill in the use of phonics. Consideration is given to the psychological processes involved in reading. The student acquires familiarity with the means of measuring efficiency in oral and silent reading. The course includes a comparison of the principal methods of teaching reading, and is accompanied with observations of oral and silent reading classes as well as the actual teaching of such classes.

English 14.—Children's Literature and Story Telling.

Group I, 4th semester. 3 periods, 2 hours' credit.

This course involves the collection and study of literature in verse and prose suited to children of this age. The selections are studied for the purpose of finding the elements contained therein that are likely to appeal strongly to children. The study of folk tales and fairy stories is included in this course.

The course in story telling covers the principles involved in telling stories to children. It involves also the application of the principles of child psychology and voice training to the telling of stories.

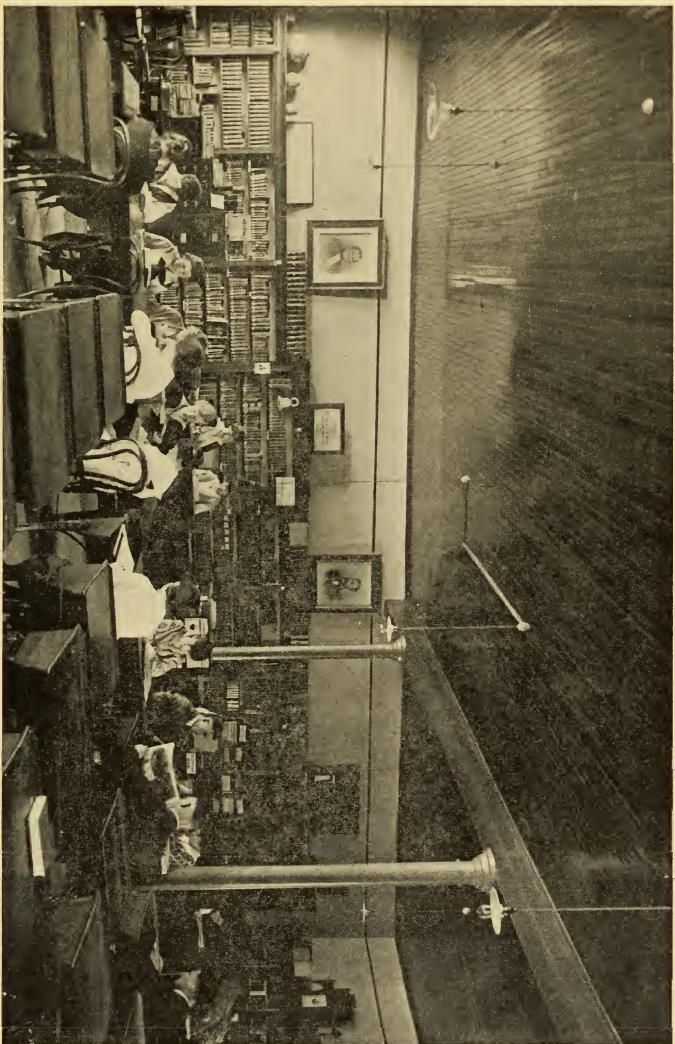
English 24.—Juvenile Literature and Silent Reading.

Group II, 4th semester, 3 periods, 2 hours' credit.

This course is planned to give a foundation for teaching literature and silent reading to pupils of the intermediate grades. It aims to give an adequate knowledge of those literary types that are most suitable for children of this age.

Magazines and current literature are studied and selections made from these sources as well as from standard authors.

A study is made of the difficulties that children meet in their effort to comprehend that from the printed page. Students are made familiar with the scientific measurements of silent reading.



The School Library

English 34.—Juvenile Literature and Silent Reading.

Group III, 4th semester. 3 periods, 2 hours' credit.

This course aims to make an intensive study of the literature suitable for pupils of the grammar grades and junior high school. Emphasis is placed upon the ethical situations developed in the reading of pupils of this age. The course also aims to give students control over the technique of teaching silent reading. Students become familiar with the standard measurements of silent reading.

MATHEMATICS**Mathematics 12.—The Teaching of Number.**

Group I, 2nd semester. 2 periods, 2 hours' credit.

This course covers intensively the work in arithmetic of the first three grades. Parallel with this, is a careful consideration of the approved methods of developing number concepts, of providing measurements and other forms of application, of correlating the number work with the work of other subjects, of conducting drill on number "facts", etc. The methods are illustrated by the observation of actual work with children, by demonstration lessons, and by the study and use of simple apparatus and materials, visual aids, etc. A sketch of the historical development of methods of teaching primary arithmetic is a feature of the course.

Mathematics 22.—The Teaching of Arithmetic.

Group II, 2nd semester. 3 periods, 3 hours' credit.

This course aims to develop a systematic presentation of the facts and principles of arithmetic with special emphasis upon the topics that are most significant in the work of the intermediate grades. The treatment illustrates at every step the most effective methods of teaching arithmetic. Attention is given to the results of the recent experiments in the psychological processes involved in the teaching of arithmetic and to the measurement of efficiency in this subject by the standard tests and scales. Observation of the teaching of arithmetic in the intermediate grades is an essential part of the course.

Mathematics 32.—The Teaching of Mathematics.

Group III, 2nd semester. 3 periods, 3 hours' credit.

This course includes important topics in the teaching of arithmetic in the seventh and eighth grades and in the junior high school. Emphasis is placed upon the commercial and industrial applications of arithmetic, with much practice in the making and solution of problems. Attention is given to the teaching of a course in composite mathematics in the junior high school. The use of standard measurements is given consideration. Observation of the teaching of mathematics in these grades is a requirement of the course.

Mathematics 42.—The Teaching of Arithmetic.

Group IV, 2nd semester. 3 periods, 3 hours' credit.

This course aims to present a systematic study of the topics in arithmetic that are found in the course of study of the rural school. A special effort is made to have students understand how to use the resources of the country in supplying opportunities for the application of arithmetic. Attention is given to the psychology of arithmetic and to the standard measurements in this subject. Observation is an essential part of the course.

SCIENCE**Science 1.—Nature Study.**

All groups, 1st semester. 3 periods, 2 hours' credit.

The term **nature study** is used in a broad sense to cover all phases of elementary science adapted to all groups. This course aims to give the student a definite body of knowledge of common forms of environmental materials, and to supply the principles that will guide him in selecting and using environmental materials wherever he may be located. The course includes as wide a range of observation as possible of materials which the prospective teacher may be called upon to use in his work. Field trips are supplemented by laboratory study. For teachers of the upper grades a differentiation is made in favor of materials that supply the basis for further scientific study, especially in the field of biology.

Science 12.—The Teaching of Geography.

Group I, 2nd semester. 1 period, 1 hour credit.

The emphasis in this course is upon the use of environmental materials for the purpose of developing in the minds of the children correct geographical concepts as to direction, location, and geographical forms. Students have practice in choosing materials for study, as well as demonstrations of the materials and methods employed by others. An attempt is made to furnish instruction that will enable the student later to adapt his knowledge to the environment in which he is teaching. A part of the time is devoted to laboratory and field work.

Science 22, 32, 42.—The Teaching of Geography.

Groups II, III and IV, 2nd semester. 3 periods, 3 hours' credit.

This is a general course in geography given from the standpoint of man's reaction to his environment, and aims to coordinate fundamental principles of geography. The course is developed from the viewpoint of causal relations rather than the mere enumeration of facts and principles. As far as time permits some study is made of regional geography as a type of further application. Students get training in the organization and the presentation of geographic data

thru the use of the project and problem method; in the preparation and the use of maps, graphs, diagrams, and other illustrative material; and in the problems and methods involved in teaching field geography. Students are made familiar with the use of standard educational measurements in geography. The observation of classes in the teaching of geography is a necessary part of the course. Such differentiation in the application of the above principles and methods is made for the different groups as the course of study in geography requires.

Science 44.—Agriculture.

Group IV, 4th semester. 3 periods, 3 hours' credit.

A large purpose of this course is to give to the teachers of rural schools an insight into and a sympathy with the basic industry of the rural population and to appreciate the larger aspects of this industry as related to our national welfare. The rural teacher is instructed how to relate a knowledge of agriculture to the experiences of rural children with a view to motivating the teaching of the common branches. Opportunity is offered for participation in agricultural projects so that teachers can initiate and supervise projects with their pupils. Thru this course teachers come in touch with the leaders of agricultural improvement and learn of the available sources of information on agricultural subjects.

SOCIAL STUDIES

Social Studies 12.—The Teaching of History.

Group I, 2nd semester. 1 period, 1 hour credit.

This course begins with the consideration of the aims and purposes of history in the primary grades. The course is devoted mainly to a study and practice in oral presentation and dramatization; and a consideration of the organization of material for special days, festivals, and patriotic exercises. Particular advantage is taken of the results of the work of Dewey in expressing historical movements thru industrial arts.

This course gives attention to work in civics with a view to having students teach children the fundamental civic virtues and afford a basis of social experience for the interpretation of new social situations as they arise. Emphasis is given to the teaching of significant civic virtues thru stories, poems, songs, dramatization and various pupil activities.

Social Studies 22.—The Teaching of History.

Group II, 2nd semester. 3 periods, 3 hours' credit.

This course includes a study of such history as will equip students to teach the history of the intermediate grades as recommended by the state course of study. Observation of teaching in these grades is a feature of the course.

Attention is given to teaching civics in the intermediate grades. The course for the fourth and fifth grades centers around the idea of community cooperation, emphasizing those who furnish us food, clothing, shelter, medical aid, light, transportation, protection, etc. The work for the sixth grade centers around the idea of industrial cooperation with emphasis upon vocational opportunities, study of community service thru occupations, and the qualifications required for each occupation.

Social Studies 32.—The Teaching of History.

Group III, 2nd semester. 3 periods, 3 hours' credit.

A course primarily for those specializing in social studies. An intensive course in the teaching of American history with emphasis on the European background. The difference between secondary and primary source material is shown and the student gets acquainted with available source materials as well as acquires a knowledge of the principle text and reference books. The value and danger of historical parallels is shown as well as the importance of relating the study of history to current events. Students are taught to test historical data and to interpret historical facts.

The teaching of community civics follows **Bulletin No. 23, 1915, of the United States Bureau of Education**. The larger responsibilities of citizenship and of patriotism as revealed by the World War are presented, and the student gets acquainted with the many books in these fields available for children as well as the proper reference material for the teacher.

Social Studies 42.—The Teaching of History.

Group IV, 2nd semester. 3 periods, 3 hours' credit.

This is a composite course in the teaching of history and civics using as a basis the report of the **Committee of Eight of the American Historical Association and Bulletin No. 23, 1915, of the United States Bureau of Education**, entitled "**The Teaching of Community Civics**". Special emphasis is laid upon the opportunities for citizenship in rural communities and upon the ultimate dependence which all civilization has upon the products of the soil. This course aims to develop resourcefulness in the student in the use of available text and reference books.

Social Studies 4.—Citizenship.

All groups, 4th semester. 2 periods, 2 hours' credit.

This course aims to clearly define the meaning of democracy and to discuss the fundamental problems in a democratic social system; to point out the community relationships as expressed in family, church, school, industry, and state to the development of democracy; to emphasize the responsibilities of the individual citizen in his vocation, in his political activities, in his use of leisure, and in the many aspects of social intercourse to the life of democracy; and to all the phases of democracy to make clear the responsibilities of teachers and of public education.



Y. W. C. A. Cabinet



Y. M. C. A. Cabinet

Social Studies 44.—Rural Sociology.

Group IV, 4th semester. 2 periods, 2 hours' credit.

The primary aim of this course is the inculcation in the minds of the students of a love for, and just appreciation of the importance of a healthy country life, and includes consideration of such topics as: defects of present day country life, treated constructively; the lack of rural pride and rural cooperation; land tenantry; migration from the country to the city and its causes; cooperative buying and selling; the need for scientific agriculture; the country home; the country church; good roads; and the country school as an agent in intellectualizing, socializing, and spiritualizing country life.

ARTS**Arts 1.—Drawing.**

All groups, 1st semester. 4 periods, 2 hours' credit.

The aim of this course is to enable students to teach the public school course of study in drawing, including the representation of common objects, the elementary principles of design, lettering, composition, and color harmony in their application to dress, home, school, and community interests; to give students facility and confidence in their ability to draw and illustrate on the blackboard a wide range of school subjects; to develop appreciation of art and ability to teach pupils the appreciation of art, including the study of pictures. Such differentiation is made in this course for the different groups as the course of study requires, including the teaching of the elements of mechanical drawing for the upper grades.

Arts 1.1.—Handwriting.

All groups, 1st semester. 2 periods, 1 hour credit.

At the beginning of this course the handwriting of students is measured by one of the handwriting scales, and if they fall below the standard set for teachers they are put in special classes for practice. The time of this course is devoted largely to methods of teaching writing and to developing skill in blackboard writing. Students are instructed in the results of the recent investigations in the psychology of writing. Thru measuring their own handwriting and the handwriting of children, students become acquainted with the use of handwriting scales.

Arts 12.—Handwork.

Group I, 2nd semester. 4 periods, 2 hours' credit.

This course aims to instruct students in the use of various materials that will enable them to work out simple problems as they arise out of the daily necessities of food, clothing, and shelter. Students learn to appreciate the problems that are within the interests of children and how such problems may be graded according to the child's control of technique. The course includes clay modeling,

paper and cardboard construction, and simple problems in wood and textiles. Students observe demonstrations of this work in the training school and participate in such work.

Arts 23.—Sewing.

Group II, 3rd semester. 2 periods, 1 hour credit.

The aim of this course is to enable students to teach simple stitches to pupils of the fourth, fifth, and sixth grades, and to handle projects in the making of various articles for personal and household use.

Arts 14.—Handwork.

Group I, 4th semester. 4 periods, 2 hours' credit.

This course gives continued attention to the use of handwork as an illustrative factor in the teaching of nature study, geography, history, literature, arithmetic, and the industrial activities of life. Emphasis is given to technique and the organization of such forms of handwork as may be used successfully in the regular class room. The course includes work in paper and cardboard, bookmaking, basketry, textiles, pottery, and wood. Students observe demonstration of this work in the training school and participate in such work.

Arts 4.—Music.

All groups, 4th semester. 4 periods, 2 hours' credit.

This course presupposes a knowledge of the elements of music. The purpose of this course is to fit students to teach music in the public schools. The salient features of this course are: a treatment of the child voice, a study of the tonal and rhythmic problems of each grade, ear training, melody writing, sight reading, and part singing, a study of the song material adapted to each grade, the use of the phonograph to develop musical appreciation, and the development of musical programs. Students are taught how to apply the standard musical tests to discover musical talent. Observation and practice teaching are a requirement of the course.

Arts 24.—Prevocational Education.

Group II, 4th semester. 3 periods, 3 hours' credit.

The aim of this course is to enable students to develop for the pupils of the fourth, fifth, and sixth grades an elementary knowledge of the industries concerned with the fundamental needs of clothing, food, and shelter. The construction of a house is the objective of the course. It includes the making of paper furniture, the stenciling of patterns and the weaving of fabrics on small hand looms, simple carpentry work necessary for the erection of a one-story house and its partition into rooms, problems of distribution of size and space, convenience of access, and discussion of the question of lighting, heating, and ventilation, and the industries of carpentry, plastering, plumbing, brick laying, stone masonry, etc. Students are taught to motivate the handwork of this course thru their ability to discuss industrial processes, thru excursions with their pupils to industrial plants or observation of workmen engaged in industry, together with the description and examination of materials.



A Portion of the Drawing Department

HEALTH EDUCATION

Health 11.—Personal and School Hygiene.

All groups, 1st semester. 2 periods, 2 hours' credit.

Personal Hygiene. The aim of this course is to secure in the students settled habits in the care of the body which will lead to stronger, healthier, and more efficient lives. The course aims to have students understand the hygiene of posture, nutrition, clothing, exercise, fatigue, rest and sleep; the causes of ill health and disease together with their control and prevention. Only those facts of physiology and anatomy which have special significance for hygiene are considered. The instructor will hold personal conferences with students as a part of the course.

School Hygiene. The aim of this course is to equip the student with the knowledge of school and child hygiene necessary for a teacher. The following topics are included; normal growth and its standards; the ill effects of malnutrition, bad air, lack of exercise, excessive exercise, lack of proper rest, defective vision, defective hearing, adenoids, diseased tonsils; remedies for various defects and the best methods of treating them from the school standpoint; hygiene of program making; school sanitation, including school furniture, ventilation, heating, lighting, water supply, toilets, etc.; regulations of state and local boards of health; the problem of nutrition as applied to school children with laboratory exercises in food values and food preparation. Observation of good hygienic school conditions and of good hygienic teaching is an important feature of this course.

Health 12.—Health Habits.

Group I, 2nd semester. 1 period, 1 hour's credit.

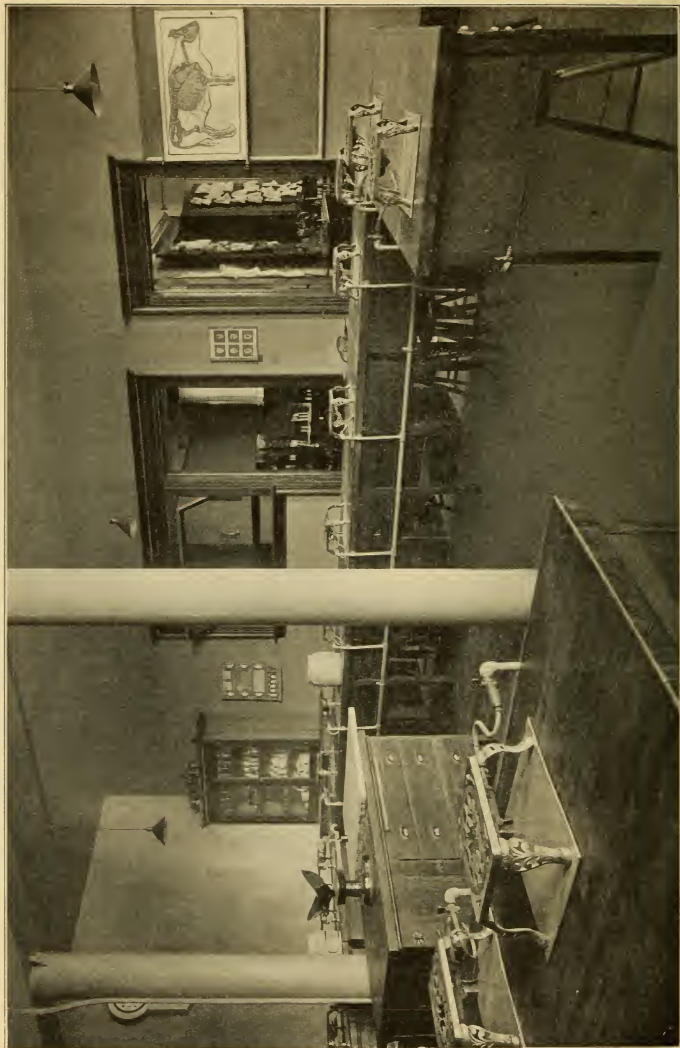
This course deals with the best methods of inculcating in the child proper habits of health, and includes methods of teaching cleanliness, value of bathing, care of the teeth, proper diet, tooth brush drills, proper clothing, protection of the eyes, importance of fresh air and sunlight, protection against contagious diseases, causes of fatigue, and the value of rest and recreation.

Health 12.—Health Education.

All groups, 1st and 2nd semesters. 3 periods, 1½ hours' credit each semester.

Two hours each semester—Physical Education.—Floor work; apparatus; marching; rhythmic work, including clubs, wands, and folk dancing; games, athletics, including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

One hour each semester—a graded course in health education including physical exercises and games arranged to meet the needs of children at various stages of development thru the grades. Discussion of the different theories of play, and the management and equipment of playgrounds. First aid in emergencies is included.



A Portion of the Household Arts Department

Health 3, 4.—Health Education.

All groups, 3rd and 4th semesters. 3 periods, 1½ hours' credit each semester.

Two hours each semester—Physical Education.—Floor work; apparatus; marching; rhythmic work, including clubs, wands, and folk dancing; games; athletics including track and field events, tennis, hockey, hiking, skating, etc. Corrective work including proper exercises for students unable to take regular gymnasium work.

One hour each semester—the graded course in health education for children continued. Demonstration lessons and student teaching. Athletic activities for use on playground. Physical examination of school children.

Social Hygiene.—A part of the time of this course is devoted to a discussion of problems of heredity, environment, sex hygiene and eugenics.

INFORMATION CONCERNING OUR SCIENCE EQUIPMENT AND OPPORTUNITIES FOR COURSES IN SCIENCE

Consultation of previous catalogs will show details of Biological, Nature Study and Agriculture Courses given in the years covered by the older curricula, beginning in 1897.

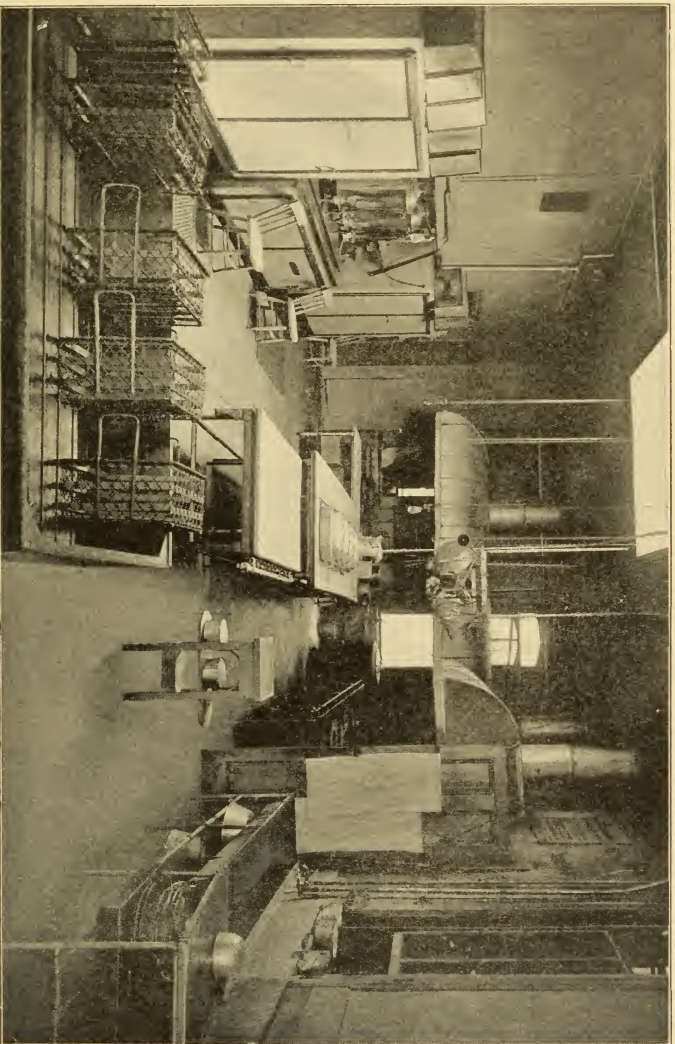
Equipment in housing, apparatus, specimens, slides, reference books, and facilities for field, laboratory and lecture methods of study, have been developed constantly thru the years with changing needs, until now we can say that in these respects our school is not surpassed, probably not equalled, by any similar institution in the State.

Students expecting to elect any of the science subjects in their scholastic work—which is to be of college grade in the new Normal courses—are invited to examine for themselves or make detailed inquiry relative to our facilities for giving our students high grade work in these lines.

We have

1. Three large laboratories, one with photo dark room; one working museum room, including botanical mounts, birds and mammals, thousands of insects variously preserved and mounted, and hundreds of dollars' worth of photographs; one large lecture room equipt with projecting lantern of modern type, several thousand lantern slides, and facilities for opaque and microscopic projection.
2. More than a thousand dollars' worth of micro slides, and facilities in the way of reagents, stains, oven, and culture apparatus for making any others.
3. A pond and stream for biological purposes; a campus treed and planted otherwise for biological studies and nature study; an apiary; a mammal house; a green house; an aquarium and reptile room with provision for temporary aviary and for insectary.
4. 50 compound microscopes of B and L. and Spencer Lens Co. make, averaging \$35 each in cost in pre-war times; 50 dissecting simple microscopes; 25 working desks accommodating 4 students each; a 3 inch telescope; an orrery and a planisphere.

All these have been in continuous use by students from the time of installation thruout these courses—not kept in cases to be displayed as equipment, or because time was too short.



One of the Kitchens

THE COLLEGE PREPARATORY DEPARTMENT

The College Preparatory Department of the Bloomsburg State Normal School is by no means a new departure. It dates from the original establishment of the school in 1866.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments that the school is constantly represented among the students of the colleges and universities of the country by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches, as well as those of the teachers' courses, are presented with reference to their pedagogic as well as academic value. This necessarily results in giving students a broader conception of these subjects than is otherwise possible, and renders graduates better able to think for themselves. That these methods are practical is shown by the work done in college by those who have made their preparation here.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all those who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the courses and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a good supply of lantern slides also belongs to this department.

COURSES*

The courses may be changed to suit individual needs in preparation for special work. Diplomas are granted for such special courses, provided sufficient points are covered to equal those of the specified courses. A full term's work in a subject with daily recitations is counted one point. For graduation in any College Preparatory Course forty-eight points are required, in addition to the work of the Preparatory Year.

According to this system the preceding courses may be thus specified:

Classical Course

English	9 Points
Mathematics	10 Points
History	6 Points
Language	20 Points
Science	3 Points
Total	48 Points

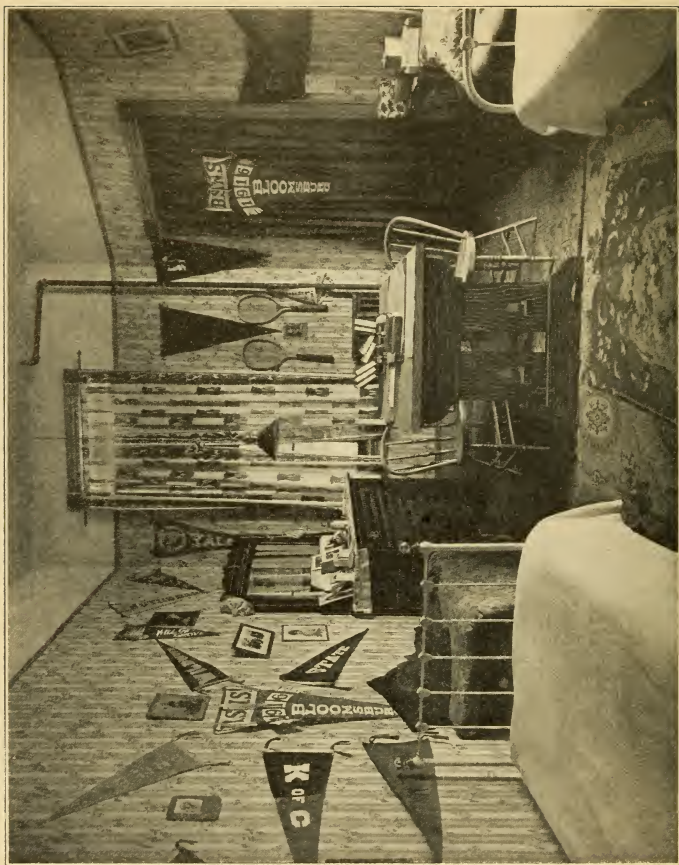
Scientific Course

English	9 Points
Mathematics	13 Points
History	6 Points
Language	12 Points
Science	8 Points
Total	48 Points

Note: The following is a list of some of the colleges and universities which have accepted the entrance credits offered by graduates of this school who have taken either the College Preparatory Course or the Normal School Course:

Bucknell University, Carnegie Technical School, Colgate, Colorado University, Cornell, Columbia University, Dickinson, Elmira, Goucher, Grove City, Haverford, Lafayette, Michigan University, Mt. Holyoke, Oberlin, Oklahoma University, Penn State, Pittsburgh University, Princeton, Renessalaer, Smith, Syracuse University, Toronto University, Trinity, Ursinus, University of Pennsylvania, Wellesly, Wesleyan, Williams, Wilson.

*The courses here given are to be rearranged to harmonize with the new plan of dividing our school year into semesters.



A Student's Room, Girls' Dormitory

COMMERCIAL DEPARTMENT

The Purpose of the Department. (1) To give pupils preparing for business a thoro training for work as stenographers, bookkeepers and office assistants. (2) To give teachers and students of the regular Normal Course an opportunity to specialize in the commercial branches.

The course for pupils preparing for business positions is arranged to give a thoro training in bookkeeping, office methods, arithmetic, commercial law, penmanship, stenography, typewriting and English.

Pupils are given credit for subjects as they are satisfactorily completed, irrespective of the time taken. They are graduated with the class of the year in which they complete all required work. The average pupil completes the course in about two years.

There is a constant and increasing need of teachers of commercial branches for public school work. It is a field that offers exceptional opportunities to Normal School graduates who have specialized in stenography and typewriting or in bookkeeping, commercial law and penmanship.

Strong students of the Normal Course may arrange to carry one or two of the commercial branches in connection with their other studies. Teachers engaged in school work may very profitably pursue some of these studies during their school year. The department will aid such persons in planning their work, and they may have the opportunity of doing some work here during the last weeks of the spring term.

Subjects Required.

1. Stenography.

Graham-Pitman. (This system is very largely used by the rapid writers, many of the best court reporters being "Graham" writers. The "Graham" and "Pitman" systems are very similar, and persons who have studied "Pitman" theory will experience no difficulty in continuing their studies here.)

A thoro study of the theory is followed by study of word signs, phrasing, well graded work written in shorthand, graded dictation work to develop skill and speed, new matter to be transcribed, and final tests for speed and accuracy.

Requirements in Stenography for Graduation.

A series of practical tests, dictated at different rates of speed, from 80 to 140 words a minute, from which typewritten transcripts are made, will determine the final rating in stenography. Speed in taking dictation and accuracy in transcribing are given equal weights in the rating, the rating for speed being



A Portion of the Commercial Department

as follows:-80 words a minute, 70%; 100 words a minute, 80%; 120 words a minute, 90%; 140 words a minute, 100%. The rating for accuracy is determined by the transcripts. (Pupils are informed of the method of marking errors, and of the penalties imposed for the various classes of errors.)

2. Typewriting.

The "Touch Method" is used. Careful instruction in the method of fingering is given. A series of well graded exercises is followed by letter work, business and legal forms, etc. As soon as pupils have sufficient skill in stenography to take dictation they begin to make transcripts of their notes, the quantity of work being gradually increased.

Requirements in Typewriting for Graduation.

A series of practical tests in writing from copy is given to determine speed and accuracy. A rating of 70% is given for absolute accuracy in copying plain matter for ten minutes at the rate of fifteen words a minute. This rating is increased 1% for every additional word a minute. Deductions are made for errors. (Pupils are informed of the method of marking errors, and of the penalties imposed).

Tests in writing from rough draft, in tabulating, and in writing from dictation, will be given a separate rating.

3. Bookkeeping.

In the bookkeeping work pupils must prepare all outgoing papers involved in the various transactions and properly file and index all incoming papers.

Neatness of work and good penmanship are essentials and are factors in determining grades.

Elementary Set. Theory of double-entry bookkeeping and practice of business forms. Books of original entry used: Journal, Cash Book, Sales Book, Purchase Book.

Accounting: Trial Balance, Balance Sheet, Trading and Profit and Loss Statement.

* * *

Wholesale Set. Introducing use of Special Column in Cash Book, Notes Receivable Book, Notes Payable Book, Sales Ledger.

Accounting: Trading and Profit and Loss Statements, Statement of Resources and Liabilities, Percentage Analysis of Trading and Profit and Loss Statements.

* * *

Manufacturing Set, Cost Accountancy, Voucher Register, Requisition Journal, Finished Goods Journal.

Accounting: Manufacturing Statement showing Prime Cost and Production Cost monthly, Trading and Profit and Loss Statements, Distribution of Profits, Statement of Assets and Liabilities.

Corporation Set. Cash Journal, Account Sales Register, Sales Book.

Accounting: Trading and Profit and Loss Statements, Statement of Resources and Liabilities.

Jobbing and Commission Set. Special Columns in books of original entry, Account Sales Book, Account Sales Register.

* * *

Banking Set. General Cash Book, Teller's Book, Discount Tickler, Discount Register, Collection Tickler, Collection Register, Demand Loan Book, Remittance Register, Stock Ledger, General Ledger, Individual Ledger.

Daily Statement of Receipts and Payments.

4. English.

Commercial students must meet the requirements in English Grammar and Rhetoric and Composition as given in the Normal School Course.

5. Orthography.

Drills on 5,000 selected and defined words.

Pupils are required to make rating of 97% in spelling on a series of tests aggregating 500 words selected from the lists studied.

6. Arithmetic.

Drills to develop accuracy and rapidity in addition, subtraction, multiplication, division, common and decimal fractions, percentage, interest, etc. Practical problems in profit and loss, trade discount, commission, interest, bank discount, partial payments, averaging accounts, etc.

7. Commercial Law.

A study of the general principles of contracts, and the special application of the principle of contracts involved in Negotiable Instruments, Agency Partnership, Corporations, Insurance, Real Property, Personal Property, Bailment and Carriers, Guaranty and Suretyship, Drills in writing and executing simple contracts of business.

8. Penmanship.

Palmer Method. Pupils must develop sufficient skill to earn the "Palmer" certificate of proficiency.

This school offers exceptional opportunities for acquiring skill in penmanship under an instructor who is himself an expert penman.

When the work of students is up to requirements, it is sent to the A. N. Palmer Company, of New York City, for a Palmer Method Teacher's Certificate.

MUSIC

To those seeking a general education in Music and to those preparing to teach, this school offers superior advantages. Instruction is given by capable teachers of broad and successful experience. Special attention is given to beginners and those not far advanced, as much depends upon the early training.

The result of the establishing of correct fundamental principles is a steady, satisfactory growth and development.



Penmanship Department

There is a tendency on the part of many students of music to neglect the essential elements of a general education. This school furnishes ample opportunity to music students to pursue literary and pedagogical studies in connection with their regular work.

Practice rooms are well ventilated, lighted and heated. The school endeavors to keep the pianos in as good condition as possible by frequent tuning.

I. Courses for Special Students.

1. Piano, Voice, Violin.

The Course of Study in Piano, Voice, Violin, is divided into four grades—Elementary, Preparatory, Intermediate and Advanced. No definite period is stated for the completion of a grade; this depends upon the individual ability of the pupil. Those desiring certificates for the completion of any one of these courses must have a thorough and comprehensive knowledge of Harmony, History of Music, Solfeggio, and Harmonic Analysis. A study of these subjects is recommended to all students of music for general musical development.

The lectures in History of Music are made helpful and interesting by judicious use of the Victrola.

2. Musical Appreciation.

A course in Musical Appreciation is offered to students of all departments, free of charge. This course extends throughout the year and is planned to give the untutored in music a general knowledge of the art, to teach them what constitutes good music and how to appreciate, understand and enjoy it.

3. Ensemble and Sight-Reading.

Courses in Ensemble and Sight-reading are offered during the year, free of cost, to those prepared for the work.

Note: Certificates are granted only to students who evince natural musical ability. All pupils are entitled to certificates upon satisfactory completion of the Four Years' Course.

Graduates in any of the courses in music are required to have a good education in English branches. Proficiency in all the subjects mentioned in the English branches of the College Preparatory Course will be the minimum requirement.

II. Music in the Training School.

Realizing the growing interest in the subject of music, the Normal School is laying special stress upon the training of the children of the Training School in vocal music. The children are taught the fundamental principles of rhythm, pitch, sight-singing, ear training, original melody writing. One lesson a week is devoted to teaching the pupils how to listen to music—by means of illustrations on the Victrola. The various stages of mental development are considered and the work is presented in accordance with the conclusion of the leading authorities on "Child Study".

GENERAL INFORMATION

The Town of Bloomsburg

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about eight thousand, and is easily accessible by the three largest railroads in the state: The Delaware, Lackawanna and Western, the Philadelphia & Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroads.

The town has the district system of steam heating, a public sewer system, pure water from a mountain stream, illuminating gas and electric lights, and paved streets. It is known as one of the thriftiest and healthiest towns in the state.

The school is situated 150 feet above the Susquehanna.

Nineteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove. Seven large buildings are admirably adapted to their different uses.

Institute Hall

This building, erected in 1867, stands at the head of Main Street, and is plainly visible from all parts of the town. On the first floor are five spacious class rooms. The approach to the building is very imposing and beautiful, and has been made much more so by the erection of a handsome bronze fountain, the gift of the class of '04.

The Auditorium

This room, situated on the second floor of Institute Hall, is comfortably furnished and tastefully decorated. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect.

The Training School Building

This is a three-story building. It stands next to Institute Hall, and covers about 80 by 90 feet. It contains about 28 school and recitation rooms, well ventilated and supplied with light, black-board surface, and the most approved furniture. It is here that the Seniors acquire the theory of teaching, and practice in the art, 21 rooms being fitted up especially for their work. The basement floor of this building is used for the industrial department.

The Main Dormitory

The Dormitory is four stories high and was originally in the form of a **T**, having a front of 162 feet and an extension of 75 feet. The buildings are supplied with steam heat, electric light, and sewer connections. On account of the steady growth of the school, this building was finally enlarged by the addition of a wing extending south from the rear of the **T** described above. Its dimensions are 104 feet by 40 feet, and it furnishes accommodations for about 70 students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

The Dining Room

This large room on the first floor of the dormitory has a floor space of over 4,000 square feet. It has been most tastefully beautified at an expense of more than \$1,200. The kitchen, which adjoins it, has been entirely remodeled and supplied with the latest and best culinary appliances. Its floor is of cement. Clean and vermin proof, it approximates the ideal place for the preparation of food. It is the study of the steward, and those who aid him, to furnish the table with as great a variety as possible.

An excellent cold storage room adjoining the kitchen provides for the preservation of food.

The North End Addition

It extends westward to within 20 feet of the Training School Building, with which it is connected by a two-story covered passage way. This building contains class rooms on the first floor, a large study hall and library, and several class rooms on the second floor; on third and fourth floors, additional dormitories for young men.

The Library

On the second floor, near the gymnasium, is a large room, 46 by 68 feet in size, with shelves, desks, tables, comfortable chairs, etc. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods of study.

On the shelves are the school library, the libraries of the literary societies, and those of the Y. M. and Y. W. C. A. These libraries contain the standard works of fiction,

history, the leading cyclopedias, dictionaries, and books of reference. The reading tables are well supplied with all the important local and national newspapers and magazines for the free use of the students. The value of the library is greatly enhanced by a card catalogue of the most approved kind, and the constant attendance of a trained librarian to assist students in their research. Students are given some training in library methods.

The Gymnasium

The gymnasium is ninety-five feet long, and forty-five feet wide. It is fitted up with the best apparatus made, is complete in its equipment, well lighted, and from the first took its place as a standard gymnasium. It has a running track, baths, lockers in the basement for boys and for girls, and a parcel checkroom.

Control of Athletics. An Advisory Board, appointed by the Principal, consisting of four members of the Faculty, for a general supervision of school athletics for each of the three ball seasons, constitutes a committee to legislate all matters concerning inter-school contests.

An inclosed **athletic field**, situated to the north and east of the grove, contains a one-fifth mile cinder track, a baseball diamond, and a football field. There are bleachers and grandstand accommodations.

Well kept **tennis courts** are provided for those who engage in this ideal form of exercise for students.

The Students' Rooms

Each room for students is furnished. Spring Mattresses are provided for the beds. The walls are neatly papered. The rooms average about 11 feet by 15 feet in size. Many students carpet their rooms. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

A Passenger Elevator

A new electric elevator, installed by the Otis Elevator Company, is under the management of an efficient operator. This makes it possible to reach easily the rooms on the top floor, which are sought in preference to those below, because they are more comfortable, quieter, and command a more extended view of the surrounding beautiful country.



The Gymnasium

Recreation Rooms

A beautiful recreation room for the young ladies has been provided at an expense of several hundred dollars. A boys' parlor has been provided by the generosity of the class of 1909. These are much enjoyed.

Science Hall

This large and handsome building was erected at a cost of \$75,000, to provide additional recitation rooms, and especially to afford facilities for the latest methods of work in the sciences. The large laboratories are fully equipped with the best furniture and appliances manufactured. In the basement, which is mainly above ground, are the music rooms used for practice and teaching in connection with the music department.

The first floor is devoted to the biological departments and has large laboratories fitted up for the study of Zoology, Physiology, Botany, and Geology. There is also a laboratory for the students taking the Medical Preparatory Course.

The second floor has laboratories for Physics and Chemistry.

There are two modern lecture rooms for the use of these departments, with lanterns, screens and modern equipment for demonstration and illustration.

The third story has two large rooms 45x44 feet each, devoted to the use of the two literary societies; also a commodious, well lighted and properly equipped Art Studio, and two recitation rooms.

North Hall

Two floors of the building formerly used as a musical conservatory and chemical laboratory have been appropriated to students. They are fitted with all modern conveniences. The unobstructed views from most of the rooms are both wide and beautiful.

Infirmary

While the health of the students has been exceptionally good, an infirmary has been equipped with modern facilities for the care of the sick, and is in charge of a trained nurse. Students unable to attend recitations or go to meals are required to report there, that they may receive proper attention.

Hospital

The Class of 1915 has enabled the school to provide, as their memorial, upon the campus, yet remote from all other buildings, a hospital for patients having contagious diseases. The building is fitted with all modern conveniences such as steam heat, running water and sewer connection, and is hygienically furnished in accordance with modern hospital standards.

The Societies

There are two literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include essays, readings, declamations and debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge required of Parliamentary rules. Debates form a distinctive feature of these societies.

The Students' Lecture Course

This course is one of the most important educational features of each school year, and is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students entertainment and culture.

The School Periodical

In recognition of the need of a regular means of communication between the school and its alumni, a school periodical, the B. S. N. S. Quarterly is issued. The paper is a magazine of from 12 to 20 pages, and appears in January, April and October of each year. Its editorial staff includes members of the Faculty and students. The Alumni, Athletic, Society, and Local Departments of the paper present the work of the school in each number. The alumni department is especially interesting. The Quarterly is sent free to all alumni. **Graduates who do not receive the paper will please inform us of the fact.**

Contests

The Magee Contest in Composition and Expression, held as early as February 7, is open to all undergraduates who survive a preliminary contest. The prizes were originally provided by the liberality of Mr. James Magee, 2nd, now deceased. They are now being continued by Mrs.

James Magee ; a first prize of \$15, a second of \$10, and a third of \$5, are given.

The Marion Evelyn Ames Miller Nature Study Prize, competition for which is open to all students.

Discipline

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and **no student is allowed to remain in the school who does not show by his devotion to work, his behavior, and his personal habits, that he is in earnest in his efforts to get an education.**

Students who, without permission, absent themselves from the building at times when all students are required to be in their rooms, are dismissed also.

The system of discipline used is not preventive, but rational, and has for its object **character building.**

Visitors to the school, whether graduates, former students or friends, are expected to conform to the regulations that apply to students, and to preserve toward teachers and others in authority the same attitude that the customs of good society everywhere require of guests.

Religion and Morals

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sunday morning. A service of Song or Bible Reading is conducted each Sunday evening. The students sustain a **Young Men's Christian Association**, and also a **Young Women's Christian Association**, which hold separate prayer meetings each Tuesday evening.

On Sundays many of the students meet in small groups, for the study of the Scriptures. Attendance is voluntary.



Girls' Reception Room

The Faculty

A **preceptress** gives especial care to the development of careful habits, favorable to health, as well as to those of neatness, industry, refined manners, and of high moral and religious character.

The trustees of the school realize that **it is the teacher that makes the school**, and they have taken great care to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the school are young men and women who command good positions and good salaries and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

Deans of the Several Classes

Senior—Prof. O. H. Bakeless.

Junior—Miss Mary Good; Prof. H. G. Teel. **Normal Preparatory**—Prof. W. B. Sutliff.

College Preparatory—Prof. D. S. Hartline.

Commercial—Prof. J. T. Goodwin.

Visiting and Going Home

Parents are requested not to call pupils home during term time, except in case of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of the departure, and it takes the first day after returning to get the mind back to work.

This causes practically the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid. All work missed as the result of absence is required to be made up, but this does not entirely restore the standing of the student.

Boxes from Home

Parents and friends are requested not to send boxes of cooked edibles to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the

ill effects of keeping food in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. The school furnishes good, wholesome food, well cooked and in plenty, and arranges to have as great variety as the markets afford; so there is no occasion for sending food to students.

Certificates and Diplomas

To each student on graduation is issued a **Normal Teacher's Certificate** entitling the holder to teach any two teaching for two full annual terms in the common schools of subsequent years in the public schools of the state. After the state he may receive the second or permanent **State Normal School Diploma**.

To secure this, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application. They must be executed and returned to the school before the time of the State Examinations.

Applications for Teachers

The Principal frequently has applications for teachers for positions both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position; and those who need teachers are urged to apply early that they may get the best.

Outfits

Each student is expected to furnish for personal use the following articles: Towels, table napkins, a bed comforter, a pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers, a gymnasium costume, and a pair of strong high shoes suitable for climbing and walking. Each student should provide himself with a knife, fork and spoon, as silver will not be sent out of the dining room. The gymnasium slippers and costume may be ordered after students enter and learn what is needed. The use of this costume is obligatory; health and decency require it.

Damages

All damages done to rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

Laundry Regulations

Each student is allowed 12 articles of plain clothing or their equivalent in the weekly washing. Note the following regulations:

1. Have your name on every article of clothing. Write it plainly, and use nothing but indelible ink. Most missing articles are lost because of defective marking.

2. Have a large clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.

3. The personal wash must be ready for collection by 6 o'clock on Monday morning.

4. On Saturday morning, after breakfast, the personal wash will be delivered.

5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.

6. For all clothing in the wash in excess of the 12 articles allowed, an extra charge will be made.

State Aid

To all persons in the regular course over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years, tuition is free, and will be free as long as the Legislature's appropriation is sufficient for the purpose.

Expenses

Those who are seeking an education should exercise the same judgment and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are articles of merchandise varying in quality.

This school gives to the student, in benefits, every dollar of its income both from what students pay and from

state appropriations. Added to this is the use of buildings and apparatus accumulated that are now worth probably half a million dollars.

The tabulated statement on pages 60 and 61 gives full information in regard to charges. One-half board and tuition plus registration fee is payable at the beginning of each semester, the remainder at the middle of each semester.

Note that the state aid is never deducted from the half-semester payment due at the time of entrance.

The tuition for the Commercial Course is the same as for the regular Normal Course.

Application for the filling out of **certificates of admission to colleges** or other higher institutions of learning will be granted on payment of a fee of one dollar.

A charge of 50 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music.

For absence two consecutive weeks or more on account of personal sickness, a deduction for board is made. No other deduction is made for absence. No deduction is made for absence during the first two or the last two weeks of a semester.

SUMMARY OF EXPENSES

*Registration fee (\$4.50 for each semester)	\$ 9.00
Board, room, laundry (\$7.00 per week for 40 weeks)	280.00
Expense to students receiving state aid or free tuition	289.00

*The registration fee carries with it free admission to all numbers of students' lecture course and all regularly scheduled games of football, baseball, and basketball.

Students not receiving state aid or free tuition pay a tuition fee of \$2.00 per week, hence the expense to such students for the year is	369.00
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In addition to the above expense there are laboratory fees to cover the cost of materials used. These fees are as follows:

Chemistry	5.00
Agriculture, Geology, Physiology, each	2.00
Biology, Zoology, Botany, each	4.00
Cookery or Manual Training	2.00
Sewing	2.00

PAYMENTS FOR FIRST SEMESTER

September	7	First payment including registration fee	\$74.50
November	15	Final payment for those receiving free tuition ..	70.00
September	7	First payment for those not receiving free tuition	94.50
November	15	Final payment for those not receiving free tuition	90.00

PAYMENTS FOR SECOND SEMESTER

January	31	First payment including registration fee	74.50
~~November~~	~~15~~	~~Final payment for those receiving free tuition~~	~~70.00~~
January	31	First payment for those not receiving free tuition	94.50
~~November~~	~~15~~	~~Final payment for those not receiving free tuition~~	~~90.00~~

EXPENSE FOR DAY STUDENTS

All day students will pay a registration fee of \$4.50 for each semester. This fee is payable on the day of registration. The expense for day students receiving free tuition is \$9.00 for the school year. The expense for students not receiving free tuition is \$89 for the school year.

EXPENSE FOR MUSIC STUDENTS

Individual instruction in Piano or Voice \$1.00 per lesson.
 Individual instruction in Harmony \$1.00 per lesson.
 Class instruction in Harmony \$10.00 per semester.
 Class instruction in Analysis \$12.00 per semester.
 Class instruction in History of Music \$10.00 per semester.
 Use of piano for practice (one period daily) \$4.00 per semester.
 Use of piano for practice (one period daily) for those not taking special lessons \$6.00 per semester.
 Preference in the use of pianos for practice will be given to students taking special lessons.
 Students will be charged for the full time they agree to take lessons and no rebate will be made on account of lessons missed by students.

A charge of 15 cents per piece is made for hauling baggage. Baggage is hauled by the school only on the opening and closing days of each semester.

The scale of charges is made on the basis of two students to each room; therefore students cannot be accorded the privilege of rooming alone without extra charges.

Bills for one semester must be settled before students will be permitted to enter upon the next semester, unless by special arrangement.

Diplomas will not be issued to those whose accounts are unsettled.

Rooms engaged beforehand will not be reserved longer than Tuesday of the first week of the semester except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrange-

ment, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

When a student's room in the dormitory is held for him during his absence, and cannot be temporarily filled, a charge of \$1.00 per week is made.

Students are considered members of the School until the Principal is notified of their withdrawal.

SUMMER SESSION

Prof W. B. Sutliff, Dean

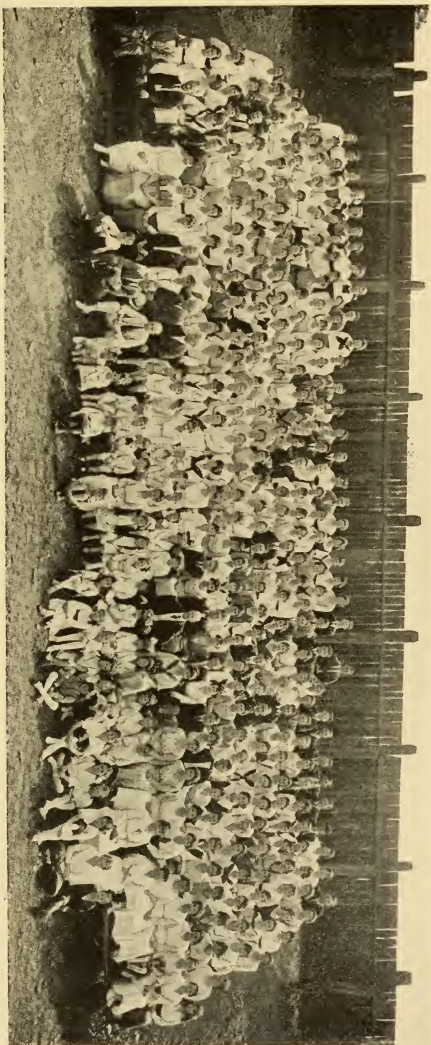
Monday, June 21, to Saturday, July 31, 1920

Students will be enrolled on Monday, June 21, and classes will begin on Tuesday, June 22.

This Summer School is designed primarily to provide teachers and others wishing to qualify for teaching an opportunity to prepare for County Superintendents' examinations for **Provisional** and **Professional Certificates**, and for **State Permanent Certificates**. The management of the school is fortunate in having the cordial support and counsel of the Superintendents of the Normal School District. The school has adopted a Course of Study by a Committee of County Superintendents for students expecting to be examined for all grades of certificates. This course of study is based upon the Pennsylvania State Course for Elementary Schools.

Examinations will be held here at the end of the Summer Term by Superintendents from a number of the counties of the district. Some Superintendents will hold examinations in their home districts after the close of the Summer Term. The State Department has arranged to have the examination for State Permanent Certificate held at the Normal School a few days after the close of the Summer Term.

Many of the subjects of the Summer Term will count in part as preparation for entrance to the new course of



Summer School

study for the Pennsylvania State Normal Schools. The credit will be given on the basis of work done rather than by number of weeks. That is, if intensive work is done in any subject, more credit may be earned than would be possible in six weeks of regular school work. We believe this plan is fair to both the pupil and the institution.

Tuition will be paid by the Commonwealth for all students preparing to teach in the public schools of Pennsylvania.

The Summer School teaching is done to a large extent by heads of departments of the Normal School.

TERMS—1920

Registration fee	\$ 3.00
Tuition	12.00
Board, room and laundry, per week	5.50

CLASS MEMORIAL FUNDS

Rules and Regulations for the Administration of the Class Memorial Funds

1. The funds presented by the several classes shall be considered and treated as loan funds.

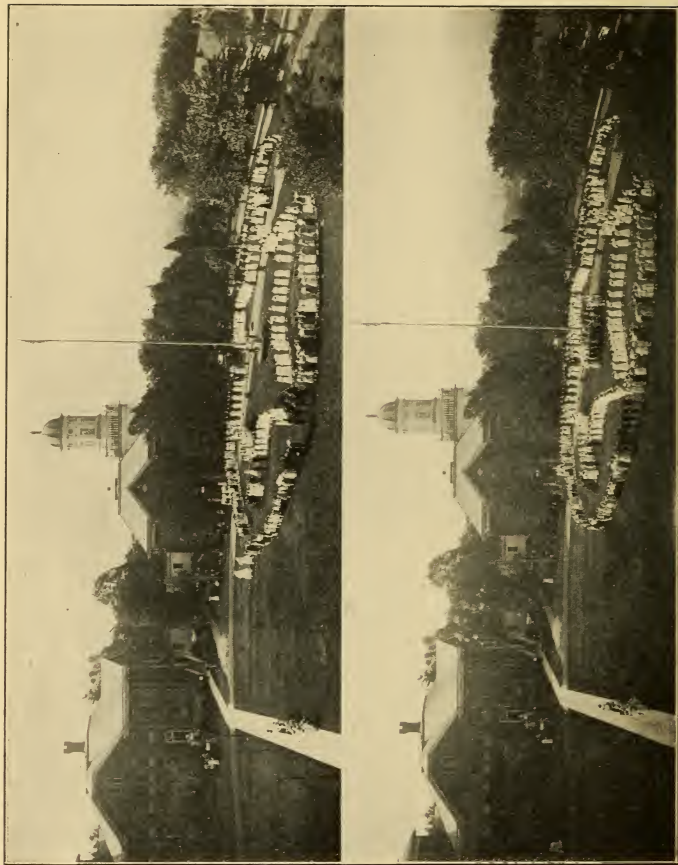
2. Loans from these funds, so long as any sums may be available, may be made in amounts not to exceed fifty dollars per year for two years, the same to be secured by note with one or more sufficient sureties, due and payable without interest in not exceeding two years after leaving school. If not paid when due, interest thereafter at six per cent. will be charged until paid.

3. The beneficiaries of said funds shall be eligible to the Junior or Senior class in the Normal, and shall be nominated by the officials of the respective classes and approved by the Principal. The obligations given for the loan shall be approved by the committee on Credits and Collections.

4. If no nominations are made by the classes, then the selections are to be made by the Principal, subject to all the previous regulations.

Class Memorials

- Class of 1876—Marble Model of Independence Bell.
 Class of 1879—Bible for Chapel, and Reference Books.
 Class of 1882—Fountain on Lower Campus.
 Class of 1883—Nucleus of Library—Library of Universal Knowledge.
 Class of 1884—Desk for Study Hall.
 Class of 1885—Clock for Auditorium.
 Class of 1886—Model School Apparatus, \$225.
 Class of 1887—Relief Maps and Tellurian.
 Class of 1888—Manikin.
 Class of 1889
 Class of 1890—Stanford's Maps, Weights and Measures.
 Class of 1891—Columbian Encyclopedia.
 Class of 1892—Curtain for Stage.
 Class of 1893—Scholarship of \$144.38.
 Class of 1894—Scholarship of \$159.95.
 Class of 1895—Scholarship of \$150.00.
 Class of 1896—Scholarship of \$103.05.
 Class of 1897—Scholarship of \$161.72.
 Class of 1898—Scholarship of \$150.00.
 Class of 1899—Sun Dial.
 Class of 1900—Scholarship of \$203.85.
 Class of 1901—Scholarship of \$200.00.
 Class of 1902—Scholarship of \$150.00.
 Class of 1903—\$100 for use of Dept. of Pedagogy.
 Class of 1904—Fountain at Main Entrance.
 Class of 1905—Scholarship of \$200.00.
 Class of 1906—\$300 for Department of Languages.
 \$ 50 for Department of Natural Science.
 \$ 50 for Department of Geography.
 \$400
 Class of 1907—\$150 for Department of Higher Mathematics.
 \$130 for Department of English
 \$130 for Department of History.
 \$410
 Class of 1908—Beautifying and Improvement of School Grove,
 \$379.15.
 Class of 1909—Boys' Recreation Room, \$350.
 Class of 1910—Fitting up Dressing Rooms and Refitting Chapel
 Stage, \$350.
 Class of 1911—Fire Escapes, \$350.
 Class of 1912—Concrete Walks, Steps and Bronze Casts, \$525.
 Scholarship of \$100.
 Class of 1913—Stage Curtain and Rug, replacing Memorial of
 the Class of 1892, \$450.
 Class of 1914—Class of 1914 Book Fund, \$250.
 Class of 1915—New Hospital, \$350.
 Class of 1916—{ Concrete Pergola in the grove, { \$394.
 { Tiling Main Corridor.
 Class of 1917—Botanical Conservatory, \$362.
 Class of 1919—War Hero Memorial Pinery and Steel Flag Pole.
 Class of 1920—Fund for Tiling Corridor near Memorial Windows.



Flag Day Exercises, Senior Memorial Pinery, 1919

LIST OF STUDENTS--1919--1920

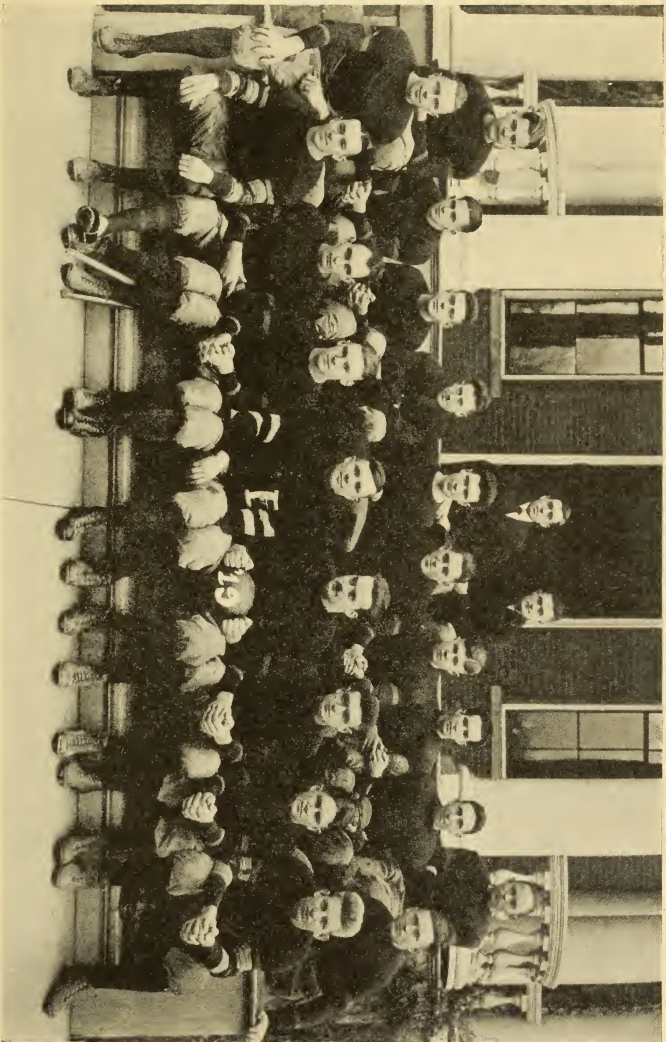
Resident Graduates

Fry, Harriet, '02, Danville, Montour.
Keller, Etta Hirlinger, '02, Fairmount Springs, Luzerne.
Moyer, Mabel, '97, Bloomsburg, Columbia.
Yetter, Martha, '16, Bloomsburg, Columbia.
Long, Bessie, '02, Catawissa, Columbia.

Under-Graduates

Achy, Russell, Bloomsburg, Columbia.
Agnew, Marian, Pittston, Luzerne.
Agnew, Norma, Pittston, Luzerne.
Ahlers, Betty, Bloomsburg, Columbia.
Albertson, Larrabee, Bloomsburg, Columbia.
Albertson, Donald J., Bloomsburg, Columbia.
Ale, Ambrose, Bloomsburg, Columbia.
Allen, Alice J., Alderson, Luzerne.
Ailing, Dorothea, New Milford, Susquehanna.
Allison, Josephine, Catawissa, Columbia.
Amputia, Lola, New York, N. Y.
Annis, James Allen, Bloomsburg, Columbia.
Annis, Madeline F., Bloomsburg, Columbia.
Anthony, Agnes S., Alden Station, Luzerne.
Anthony, Ivan B., Bear Creek, Luzerne.
Anthony, Robert A., Bear Creek, Luzerne.
Aponick, Lucy L., Nanticoke, Luzerne.
Augenblich, B. I. D., Nanticoke, Luzerne.
Austin, Louise M., Wilkes-Barre, Luzerne.
Baer, Lorraine E., Scranton, Lackawanna.
Bakeless, David, Bloomsburg, Columbia.
Baker, Estella M., McClure, Snyder.
Baker, Frances, Bloomsburg, Columbia.
Baker, Lucia, Bloomsburg, Columbia.
Baker, Robert J., Bloomsburg, Columbia.
Baldauski, Margaret, Wyoming, Luzerne.
Bankes, Edith K., Jeddo, Luzerne.
Bankes, Lester E., Bloomsburg, Columbia.
Bankes, Ruth, River Hill, Columbia.
Bankes, Violus E., Bloomsburg, Columbia.
Bardnt, Leon S., Bloomsburg, Columbia.
Bardwick, Evelyn J., Bloomsburg, Columbia.
Beddall, Gladys L., Hazleton, Luzerne.
Bednarek, George J., Wilkes-Barre, Luzerne.
Behr, Oda, Lopez, Sullivan.
Bennett, Clifton S., New Milford, Susquehanna.
Bennett, Mark H., Bloomsburg, Columbia.
Berger, Karl R., Lehigh, Carbon.
Beyer, Florence, Orangeville, Columbia.
Billmeyer, Bertha, Danville, Montour.
Bingaman, Jay F., Beaver Springs, Snyder.
Bittenbender, Kenneth, Bloomsburg, Columbia.
Bitting, Catherine, Ringtown, Schuylkill.
Bitting, Vada, Ringtown, Schuylkill.
Black, Lessing, Bloomsburg, Columbia.

Blackman, Beatrice, Kingston, Luzerne.
Blackmore, Arnold, Dunmore, Lackawanna.
Blossom, Edith H., Hawley, Wayne.
Bocanegra, Jose F., Cifuentes, Cuba.
Boetticher, Laura, Hazleton, Luzerne.
Boguszewski, Adolph, Glen Lyon, Luzerne.
Bohn, Lydia, Scranton, Lackawanna.
Boody, Leonard, Rupert, Columbia.
Boyd, Elsie B., Bloomsburg, Columbia.
Boyer, Helen, Paxtonville, Snyder.
Boyer, Isabel, Danville, Montour.
Brace, Laura, Bloomsburg, Columbia.
Brace, Molly B., Bloomsburg, Columbia.
Brady, Margaret M., Wilkes-Barre, Luzerne.
Breisch, Lillie, Ringtown, Schuylkill.
Breisch, Florence, Catawissa, Columbia.
Brobst, Ruth A., Wyalusing, Bradford.
Broadt, Dorothy, E. Bloomsburg, Columbia.
Broadt, Eva, E. Bloomsburg, Columbia.
Broadt, Florence, E. Bloomsburg, Columbia.
Broadt, Robert, E. Bloomsburg, Columbia.
Brower, Mary, Bloomsburg, Columbia.
Brown, Harriet, Vanceboro, N. C.
Brown, Marian, Hazelton, Luzerne.
Brunozzi, Armeda, Glen Lyon, Luzerne.
Buchinski, Adeline, Mt. Carmel, Northumberland.
Buck, Miller, Danville, Montour.
Buckalew, Louis W., Bloomsburg, Columbia.
Burlingame, Clyde E., Bloomsburg, Columbia.
Cadman, Elizabeth, Bloomsburg, Columbia.
Cain, Paul M., Lime Ridge, Columbia.
Carl, Aleta, Bloomsburg, Columbia.
Casey, Albert, Benton, Columbia.
Castro, Ignacio, Jr., Meride Tuc, Mexico.
Cataldo, Felecia, Hazleton, Luzerne.
Chamberlain, Clarence, Rock Glen, Luzerne.
Chamberlain, Viola, Bloomsburg, Columbia.
Chapman, Thomas, Centralia, Columbia.
Charnitski, George, Mocanaqua, Luzerne.
Cherrington, Lawrence, Catawissa, Columbia.
Christian, Mabel, Bloomsburg, Columbia.
Church, Betty, Bloomsburg, Columbia.
Church, Geraldine, Bloomsburg, Columbia.
Church, John, Bloomsburg, Columbia.
Clay, Arthur, Bloomsburg, Columbia.
Cleaver, Emma, West Chester, Chester.
Clementi, Aristedes, San Manuel, Cuba.
Clementi, Felix, San Manuel, Cuba.
Cloherty, Clare, Scranton, Lackawanna.
Cocklin, Alice, Shickshinny, Luzerne.
Cole, Arthur, Meshoppen, Wyoming.
Cole, Martha, Jamison City, Columbia.
Colley, Elizabeth, Bloomsburg, Columbia.
Colley, Martha R., Bloomsburg, Columbia.
Colley, Mary, Bloomsburg, Columbia.
Collier, Marjery, Bloomsburg, Columbia.
Conner, Dorothy, Bloomsburg, Columbia.



B. S. N. S. Football Team, 1919

Conner, Frances, Orangeville, Columbia.
Conner, Jean C., Wilkes-Barre, Luzerne.
Conway, Vincent M., Wilkes-Barre, Luzerne.
Cooke, Jennie C., Scranton, Lackawanna.
Coolbaugh, Antoinette B., Dallas, Luzerne.
Cornell, Beatrice, Alderson, Luzerne.
Corse, Howard C., Susquehanna, Susquehanna.
Costa, Isabel M., Santurce, Porto Rico.
Cotner, Clyde, Strawberry Ridge, Montour.
Crawford, Virginia, Bloomsburg, Columbia.
Creasy, Jean, Bloomsburg, Columbia.
Creasy, LeRoy W., Espy, Columbia.
Crevoling, Elizabeth, Bloomsburg, Columbia.
Crowther, George, Bloomsburg, Columbia.
Crowther, William, Bloomsburg, Columbia.
Cruttenden, Gertrude, Scranton, Lackawanna.
Davenport, Dale, Bloomsburg, Columbia.
Davenport, Florence, Bloomsburg, Columbia.
Davenport, Martha L., Bloomsburg, Columbia.
Davenport, William, Bloomsburg, Columbia.
Davies, Russell, Kingston, Luzerne.
Davis, Anna M., Ringtown, Schuylkill.
Davis, Samuel A., Ringtown, Schuylkill.
Deane, Mercedes, Bloomsburg, Columbia.
Deaner, Hildred, Mainville, Columbia.
DeBonis, Anna, Wilkes-Barre, Luzerne.
Decker, Helen, Bloomsburg, Columbia.
Deitrick, Margaret J., Mt. Carmel, Northumberland.
Dennis, Marion E., Wilkes-Barre, Luzerne.
Dent, Myrtle, Bloomsburg, Columbia.
Derr, Edgar, Bloomsburg, Columbia.
Diemer, Helen D., Bloomsburg, Columbia.
Diemer, Frances I., Bloomsburg, Columbia.
Dildine, Esther, Bloomsburg, Columbia.
Diserod, Robert Lee, Bloomsburg, Columbia.
Dobkavige, Victor E., Wilkes-Barre, Luzerne.
Donnelly, Francis B., Locust Gap, Northumberland.
Dormack, Walter, Mt. Carmel, Northumberland.
Downing, Mildred, Trucksville, Luzerne.
Drake, Lois, Espy, Columbia.
Dreese, Mary E., McClure, Snyder.
Eaton, Audrey, Bloomsburg, Columbia.
Eaton, Dorothy, Bloomsburg, Columbia.
Eckrote, Elsie, Conyngham, Luzerne.
Edwards, Frederick C., Bloomsburg, Columbia.
Edwards, Helen E., Bloomsburg, Columbia.
Edwards, Margaret, Bloomsburg, Columbia.
Eisenhauer, Helen E., Mifflinville, Columbia.
Eisenman, Edward L., Weston, Luzerne.
Ely, Bertha E., Broadway, Luzerne.
Ent, Anna Mary, Lightstreet, Columbia.
Ent, James S., Lightstreet, Columbia.
Escudero, Regina A., Santurce, Porto Rico.
Eunson, William, Bloomsburg, Columbia.
Evans, Angeline, Scranton, Lackawanna.
Evans, Oliver, Nanticoke, Luzerne.
Eyerly, Emma, Danville, Montour.

Eyerly, Mae, Bloomsburg, Columbia.
Fagan, Jule M., Lattimer Mines, Luzerne.
Fahringer, Blanche E., Catawissa, Columbia.
Faus, Clyde E., Bloomsburg, Columbia.
Felker, Chas. A., Beaver Springs, Snyder.
Fernsler, Mary, Wilkes-Barre, Luzerne.
Ferree, Margaret, Oak Hall Station, Centre.
Fester, Mary, Bloomsburg, Columbia.
Fetherolf, Elizabeth, Ringtown, Schuylkill.
Fidler, John L., Espy, Columbia.
Fink, Mrs. Chas., Catawissa, Columbia.
Fish, Harold H., Richwood, W. Va.
Fierman, Ben, Wilkes-Barre, Luzerne.
Fischer, Thos. E., Glen Lyon, Luzerne.
Fisher, Donald R., Rupert, Columbia.
Fisher, Clara, Mahanoy City, Schuylkill.
Fisher, Warren, Bloomsburg, Columbia.
Flynn, Gladys, Great Bend, Susquehanna.
Foley, Marie C., Pittston, Luzerne.
Foote, Dorothy, Lightstreet Road, Columbia.
Foote, Grace, Lightstreet Road, Columbia.
Foote, Paul, Lightstreet Road, Columbia.
Foresman, Wilbur S., Dewart, Northumberland.
Foust, Beaver, Danville, Montour.
Fox, Valara R., Wilkes-Barre, Luzerne.
Francis, Elva B., Trevorton, Northumberland.
Frantz, Delphine, Forty Fort, Luzerne.
Freas, Margaret K., Berwick, Columbia.
Frey, Nora Odessa, Bloomsburg, Columbia.
Fritz, Chas., Bloomsburg, Columbia.
Fritz, Emma G., Benton, Columbia.
Fritz, Kathryn, Bloomsburg, Columbia.
Fritz, Warren, Bloomsburg, Columbia.
Furman, Frances, Bloomsburg, Columbia.
Gabel, Miriam F., Wilkes-Barre, Luzerne.
Gamble, Ethlyn, Sugar Run, Bradford.
Garrison, Anna C., Bloomsburg, Columbia.
Gearinger, Katharine E., Bloomsburg, Columbia.
Gedrich, Leah, Bloomsburg, Columbia.
Geese, Ethel M., Rupert, Columbia.
Gerhard, Jessie, Bloomsburg, Columbia.
Gerhard, Ruth I., Bloomsburg, Columbia.
Getz, Laura, Bloomsburg, Columbia.
Giger, Irene, Bloomsburg, Columbia.
Gillaspy, Mary, Benton, Columbia.
Gillespie, Jessie, Catawissa, Columbia.
Gilroy, Mary R., Wilkes-Barre, Luzerne.
Godinez, Raoul, Saqua, Cuba.
Gomez, Jose M., Saqua, Cuba.
Gonzalez, Antonio, Santiago, Cuba.
Gorman, Margaret, Girardville, Schuylkill.
Gotshall, Grace, Bloomsburg, Columbia.
Green, Alice, Ashland, Schuylkill.
Green, Lydia, Scranton, Lackawanna.
Griffith, Eleanor, Shamokin, Northumberland.
Griffiths, Grace, Plymouth, Luzerne.
Grimes, Joseph, Bloomsburg, Columbia.

Grimes, Stewart, Bloomsburg, Columbia.
Gronka, Katherine E., Glen Lyon, Luzerne.
Gross, Sarah C., Bloomsburg, Columbia.
Grossman, Ben L., Hazleton, Luzerne.
Gruver, Orval L., Bloomsburg, Columbia.
Gunter, Harry T., Bloomsburg, Columbia.
Gunter, Thomas, Bloomsburg, Columbia.
Hackett, Cadwallader, Bloomsburg, Columbia.
Harkins, Marie, Wilkes-Barre, Luzerne.
Harman, M. Marguerite, Noxen, Wyoming.
Harned, Margaret, Peckville, Lackawanna.
Harris, Mary, Scranton, Lackawanna.
Hart, Marion, Mountain Grove, Luzerne.
Hartline, H. Keffer, Bloomsburg, Columbia.
Hartman, Ned, Bloomsburg, Columbia.
Hartman, Ruth, Benton, Columbia.
Hassert, Claire, Bloomsburg, Columbia.
Hatcher, Kenneth, Bloomsburg, Columbia.
Haussman, Emma, Hazleton, Luzerne.
Hayward, Robert, Bloomsburg, Columbia.
Heller, Anna, Laceyville, Wyoming.
Hemingway, Mary V., Bloomsburg, Columbia.
Hendershot, Warren E., Jerseytown, Columbia.
Henrie, Hester, Nescopeck, Luzerne.
Hensel, Hazel, Hazleton, Luzerne.
Herman, Almira, Bloomsburg, Columbia.
Herman, Camilla L., Mehoopany, Wyoming.
Herman, Carl, Bloomsburg, Columbia.
Herman, Claire, Edwardsville, Luzerne.
Herman, Wm. G., Bloomsburg, Columbia.
Herring, Dorothy, Orangeville, Columbia.
Herring, Jessie, Orangeville, Columbia.
Hess, Wm. J., Bloomsburg, Columbia.
Hill, Olive L., Bloomsburg, Columbia.
Hines, Margaret, Berwick, Columbia.
Hite, Frederick S., Bloomsburg, Columbia.
Hoag, Harry, Lopez, Sullivan.
Hobbess, Marion R., Wilkes-Barre, Luzerne.
Hoffman, Karleen, Bloomsburg, Columbia.
Hoffner, Harriet, Hazleton, Luzerne.
Holleran, Teresa, Pittston, Luzerne.
Holmes, William H., Bloomsburg, Columbia.
Hopper, Earl, Bloomsburg, Columbia.
Hopper, Paul, Espy, Columbia.
Houk, Robert, Bloomsburg, Columbia.
Hower, Margaret, Catawissa, Columbia.
Hower, W. Clair, Bloomsburg, Columbia.
Hughes, Karl P., Bloomsburg, Columbia.
Hummel, Foster M., Bloomsburg, Columbia.
Hummel, Zelda, Espy, Columbia.
Hutchinson, Winifred, Bloomsburg, Columbia.
Hutton, Emily R., Bloomsburg, Columbia.
Hutton, Helen, Bloomsburg, Columbia.
Hutton, Neal, Bloomsburg, Columbia.
Hutton, Robert M., Bloomsburg, Columbia.
Hyde, Harold H., Bloomsburg, Columbia.
Hyde, Jack, Bloomsburg, Columbia.

Isaacs, Edna, Bloomsburg, Columbia.
Jayne, Arline D., Wilkes-Barre, Luzerne.
Jehu, Anna, Scranton, Lackawanna.
Jervis, Caroline, Scranton, Lackawanna.
Johnson, Donald, Mainville, Columbia.
Johnson, Elizabeth, Olyphant, Lackawanna.
Johnson, Muriel, Forest City, Susquehanna.
Johnson, Pauline, Bloomsburg, Columbia.
Johnson, Ruth E., Wilkes-Barre, Luzerne.
Johnson, Sarah, Bloomsburg, Columbia.
Johnson, Wm. B., Bloomsburg, Columbia.
Jones, A. Fay, Edwardsville, Luzerne.
Jones, Mary, Bloomsburg, Columbia.
Jones, George, Bloomsburg, Columbia.
Jones, Grace, Montrose, Susquehanna.
Jones, Margaret E., Plymouth, Luzerne.
Jones, M. Ruth, Wilkes-Barre, Luzerne.
Juno, Irene, Bloomsburg, Columbia.
Kahler, Harry, Bloomsburg, Columbia.
Kahler, Josephine, Bloomsburg, Columbia.
Keefer, Lawrence E., Catawissa, Columbia.
Kehler, Miriam, Locust Dale, Schuylkill.
Kehler, Ronald E., Locust Dale, Schuylkill.
Keim, Donald, Danville, Montour.
Kelly, Alice E., Moscow, Lackawanna.
Kelly, Jeannette, Plymouth, Luzerne.
Kelley, Mary, Bloomsburg, Columbia.
Kimbal, Alice, Bloomsburg, Columbia.
Kimbal, Arline, Bloomsburg, Columbia.
Kishbaugh, Robert R., Berwick, Columbia.
Kitr'ck, Ethel, Wilkes-Barre, Luzerne.
Kline, Lena, Berwick, Columbia.
Kline, Ruth, Bloomsburg, Columbia.
Kline, Sadie, Register, Luzerne.
Koch, Ruth Margaret, Hazleton, Luzerne.
Kraft, Mabel, Hazleton, Luzerne.
Kreisher, Kathryn, Catawissa, Columbia.
Kreisher, Margaret, Catawissa, Columbia.
Kroberger, Elizabeth G., Sunbury, Northumberland.
Kuehn, Karl, Dallas, Luzerne.
Kulp, Helen, Bloomsburg, Columbia.
Lage, Francisco, Havana, Cuba.
Laguna, Antonio, Caibarien, Cuba.
Lanning, Emma, Bloomsburg, Columbia.
Lanning, Harriet, Bloomsburg, Columbia.
Lanning, John, Bloomsburg, Columbia.
Lanning, Robert, Bloomsburg, Columbia.
Lanshe, Beatrice K., Allentown, Lehigh.
Larish, Adda, Rohrsburg, Columbia.
Lauven, Mary E., Mt. Pleasant Mills, Snyder.
Law, James, Bloomsburg, Columbia.
Lawrence, Mary L., Danville, Montour.
Lawson, Andrew B., Bloomsburg, Columbia.
Lawson, Kathryn, Shenandoah, Schuylkill.
Leal, Carlos, Manaqua, Nic. Central America.
Lemon, Karl, Bloomsburg, Columbia.
Lemon, Kathryn, Bloomsburg, Columbia.

Lemon, Kelma, Bloomsburg, Columbia.
Lenker, Harlan, Pillow, Northumberland.
Lewis, Annetta R., Nanticoke, Luzerne.
Lewis, Leona, Olyphant, Lackawanna.
Llewellyn, Muzetta, Nanticoke, Luzerne.
Lobez, Alice, Lakewood, Wayne.
Logan, Ruth, Falls, Wyoming.
Long, Clark, Berwick, Columbia.
Long, Florence, Catawissa, Columbia.
Low, Anna, Orangeville, Columbia.
Low, Mary, Orangeville, Columbia.
Lowe, Helene E., Montrose, Susquehanna.
Lowe, Rachel, Plymouth, Luzerne.
Lowenberg, Clare, Bloomsburg, Columbia.
Lowenberg, Sarah, Bloomsburg, Columbia.
Lyons, Sara A., Bloomsburg, Columbia.
McBride, Mary, Wilkes-Barre, Luzerne.
McCollum, Katharine, Bloomsburg, Columbia.
McCoy, Sue, Hazleton, Luzerne.
McDermott, Thos., Jessup, Lackawanna.
McDonald, Anthony J., Centralia, Columbia.
McDonnell, Alice M., Ashland, Schuylkill.
McGill, Mary S., Jeddo, Luzerne.
McHenry, Margery, Bloomsburg, Columbia.
MacKeeby, Leroy, Wilkes-Barre, Luzerne.
McKeown, Marguerite, Nanticoke, Luzerne.
McKinstry, Chloe, Bloomsburg, Columbia.
McLaughlin, Dwight, Bloomsburg, Columbia.
McShea, Mae, McAdoo, Schuylkill.
Mandeville, Emily, Wilkes-Barre, Luzerne.
Manhart, Margaret, Berwick, Columbia.
Manley, Alice T., Scranton, Lackawanna.
Marchetti, Elizabeth, Nuremberg, Schuylkill.
Marchetti, Violet, Kulpmont, Northumberland.
Markley, Ira, Beaver Springs, Snyder.
Marsels, Mary, Wilkes-Barre, Luzerne.
Martin, Claire A., Bloomsburg, Columbia.
Martin, Frances C., Bloomsburg, Columbia.
Martin, Gertrude, Hazleton, Luzerne.
Martin, Mabel, Mehoopany, Wyoming.
Mauser, Mary M., Danville, Montour.
Maust, Elsie M., Bloomsburg, Columbia.
Mausteller, Grace, Bloomsburg, Columbia.
Melick, Arthur C., Bloomsburg, Columbia.
Mensinger, Clarence, Mainville, Columbia.
Mensinger, Jessie, Aneida, Schuylkill.
Merithew, Kathryn, Doranceton, Luzerne.
Merrell, W. Cletus, Rohrsburg, Columbia.
Metz, Betty E., Bloomsburg, Columbia.
Metz, Laura I., Bloomsburg, Columbia.
Miller, Chas. F., Bloomsburg, Columbia.
Miller, Emma, Bloomsburg, Columbia.
Miller, Gertrude E., Duryea, Luzerne.
Miller, Laura, Catawissa, Columbia.
Miller, Mary E., Bloomsburg, Columbia.
Miller, Mary R., Bloomsburg, Columbia.
Miller, Pauline, Mifflinville, Columbia.

Miller, Rachel, Bloomsburg, Columbia.
Miller, Ralph, Bloomsburg, Columbia.
Miller, Ruth L., Catawissa, Columbia.
Montgomery, Clara, Orangeville, Columbia.
Moore, Zack L., Bloomsburg, Columbia.
Moran, Florence, Scranton, Lackawanna.
Morgan, Jeannette, Plymouth, Luzerne.
Morgan, Sarah, Frackville, Schuylkill.
Morris, John G., Bloomsburg, Columbia.
Moss, Alice L., Plymouth, Luzerne.
Moss, Clarence, Bloomsburg, Columbia.
Murphy, Joseph G., Hazleton, Luzerne.
Murphy, Marian, Bloomsburg, Columbia.
Myers, Ruth Elizabeth, Washington, D. C.
Nagle, Christina, Wilkes-Barre, Luzerne.
Naugle, Emma, Hunlock Creek, Luzerne.
Nelson, Lillian M., Honesdale, Wayne.
Nelson, Teresa, Avoca, Luzerne.
Noack, Rexford J., Moscow, Lackawanna.
Nogues, Alexander, Saqua la Gde, Cuba.
Nolan, Miriam J., Lewistown, Mifflin.
O'Gara, Mary, Hazleton, Luzerne.
Oliver, Mrs. H. R., Catawissa, Columbia.
O'Malley, Anna, Scranton, Lackawanna.
Oman, Glen, Bloomsburg, Columbia.
O'Neill, Edith, Tunkhannock, Wyoming.
Otto, John, Herndon, Northumberland.
Owen, Marion N., Mehoopany, Wyoming.
Park, Jane, Dallas, Luzerne.
Patrick, Dorcas, Tower City, Schuylkill.
Patrick, Paul, Tower City, Schuylkill.
Patrick, Rachel, Tower City, Schuylkill.
Payne, Wm. T., Girardville, Schuylkill.
Pealer, Mary E., Bloomsburg, Columbia.
Pegg, Eva G., Berwick, Columbia.
Peniche Manuel, Merida Tuc, Mexico.
Pensyl, Marie E., Bloomsburg, Columbia.
Pettit, Katherine, Bloomsburg, Columbia.
Petty, Mary E., Wilkes-Barre, Luzerne.
Pfahler, Lois, Catawissa, Columbia.
Phillips, Helen, Bloomsburg, Columbia.
Phillips, Mary J., Bloomsburg, Columbia.
Phillips, Ralph G., Bloomsburg, Columbia.
Platt, Beatrice, Mainville, Columbia.
Pritchard, Bernice, South Gibson, Susquehanna.
Pritchard, M. Teresa, South Gibson, Susquehanna.
Pursel, Edna B., Bloomsburg, Columbia.
Pursel, Edna M., Shenandoah, Schuylkill.
Pursel, Frank, Millville, Columbia.
Pursel, Marjorie, Bloomsburg, Columbia.
Pursel, Russell, Bloomsburg, Columbia.
Quick, Annie, Orangeville, Columbia.
Ramos, Lucillo, Habana, Cuba.
Reese, Agnes, Bloomsburg, Columbia.
Reese, Maude, Bloomsburg, Columbia.
Reichard, Harry C., Bloomsburg, Columbia.
Reiter, Edward R., Berwick, Columbia.

Reitz, Harold W., Dornsife, Northumberland.
Rhodes, Walter M., Bloomsburg, Columbia.
Rinard, Margaret, Catawissa, Columbia.
Ringrose, Fred, Bloomsburg, Columbia.
Rishton, Thos. P., Bloomsburg, Columbia.
Roan, Harriet E., Bloomsburg, Columbia.
Robbins, Ernest L., Orangeville, Columbia.
Robbins, Rachel, Bloomsburg, Columbia.
Roberts, Helen, Jermyn, Lackawanna.
Roberts, Mary, Bloomsburg, Columbia.
Rodriquez, Rene, Cifuentes, Cuba.
Roger, Harold, Bloomsburg, Columbia.
Rose, Marjorie, Paxitang, Dauphin.
Ross, Nedra, Bloomsburg, Columbia.
Row, Betty, Bloomsburg, Columbia.
Ruggles, Evadne, Pikes Creek, Luzerne.
Rupert, Regina, Espy, Columbia.
Sainz, Juan, Cifuentes, Cuba.
Sands, Doyle, Orangeville, Columbia.
Santee, Clara, Conyngham, Luzerne.
Santee, Edna, Conyngham, Luzerne.
Savidge, Dorothy, Bloomsburg, Columbia.
Savidge, Mary, Northumberland, Northumberland.
Schell, Ray I., Bloomsburg, Columbia.
Schell, Wilmer, Berwick, Columbia.
Schoch, Myrtle, Lopez, Sullivan.
Schuyler, Mary F., Bloomsburg, Columbia.
Schuyler, Thursabert, Bloomsburg, Columbia.
Scott, Emily, Plymouth, Luzerne.
Scott, Olive, Kingston, Luzerne.
Seely, W. Leslie, Nescopeck, Luzerne.
Seiler, Camilla, Bloomsburg, Columbia.
Seltzer, Emma, Ringtown, Schuylkill.
Seman, Irene, Berwick, Columbia.
Seybert, Olaf, Berwick, Columbia.
Shaefer, Gladys, Scranton, Lackawanna.
Shaffer, Laura, Berwick, Columbia.
Shaffer, H. Lucile, Rohrsburg, Columbia.
Shafer, Myrlynn, Wilkes-Barre, Luzerne.
Shannon, Elenora C., Wilkes-Barre, Luzerne.
Sharpe, Regina, Ranshaw, Northumberland.
Sharpless, Joseph, Bloomsburg, Columbia.
Sharpless, Myra, Bloomsburg, Columbia.
Shaughnessy, Sadie, Glen Lyon, Luzerne.
Shaver, Donald, Bloomsburg, Columbia.
Sheerer, Elizabeth, Bloomsburg, Columbia.
Sheerer, Kathareen, Mattawana, Mifflin.
Sheets, Grace, Catawissa, Columbia.
Sherburne, Arthur, Jr., Bloomsburg, Columbia.
Shipman, Mary Alice, Bloomsburg, Columbia.
Shultz, Wilmer L., Jerseytown, Columbia.
Shuman, John, Bloomsburg, Columbia.
Shuman, Josephine, Bloomsburg, Columbia.
Shuman, Ralph, Mainville, Columbia.
Shumann, Rhea, Catawissa, Columbia.
Sickler, Mary Elizabeth, Dallas, Luzerne.
Siegler, Edna, Hazleton, Luzerne.

Slear, John, Belleville, Mifflin.
Slusser, Ida C., Bloomsburg, Columbia.
Smith, Alice, Dorranceton, Luzerne.
Smith, Edmond, Bloomsburg, Columbia.
Smith, Evelyn, Berwick, Columbia.
Smith, Hervey B., Bloomsburg, Columbia.
Smith, Margretta, Hazleton, Luzerne.
Smith, Paul M., Bloomsburg, Columbia.
Smith, Victoria, Bloomsburg, Columbia.
Snyder, Robert, Bloomsburg, Columbia.
Sosa, Miguel, Isabella de Saqua, Cuba.
Souder, Erma N., Nescopeck, Luzerne.
Stackhouse, Cora, Bloomsburg, Columbia.
Stackhouse, Helen P., Bloomsburg, Columbia.
Stackhouse, Mary A., Bloomsburg, Columbia.
Stadler, Alice, Catawissa, Columbia.
Stanton, Lydia E., West Pittston, Luzerne.
Stouffer, Mary E., Bloomsburg, Columbia.
Stearns, Louise, Kingsley, Susquehanna.
Steele, Freda, Orangeville, Columbia.
Steels, Caroline, Mifflinburg, Union.
Sternier, Alice P., Bloomsburg, Columbia.
Sternier, Alva, Bloomsburg, Columbia.
Sternier, Edna, Tunkhannock, Wyoming.
Stetler, Evelyn, Bloomsburg, Columbia.
Stiner, Phoebe, Bloomsburg, Columbia.
Stonier, Josephine, Montrose, Susquehanna.
Strange, Earl, Minersville, Schuylkill.
Straub, Isaiah, Bloomsburg, Columbia.
Stroh, Jeanne, Bloomsburg, Columbia.
Sutliff, Harriet, Bloomsburg, Columbia.
Sutliff, Robert, Bloomsburg, Columbia.
Sutliff, Helen E., Bloomsburg, Columbia.
Sutliff, John M., Bloomsburg, Columbia.
Swanberry, Anna, Wanamie, Luzerne.
Sweeney, Harry F., Ashley, Luzerne.
Sweeney, Marion, Scranton, Lackawanna.
Sweetwood, James, Centre Hall, Centre.
Sweppenhiser, Ella, Bloomsburg, Columbia.
Taber, Robert, Bloomsburg, Columbia.
Taylor, Edna H., Forest City, Susquehanna.
Taylor, Marion, Forest City, Susquehanna.
Terwilliger, Madge, Bloomsburg, Columbia.
Terwilliger, Marion, Bloomsburg, Columbia.
Thomas, Anna, Plymouth, Luzerne.
Thomas, Beatrice, Kingston, Luzerne.
Thomas, Gwen, Wilkes-Barre, Luzerne.
Thomas, Norton, Forks, Columbia.
Tirpak, Andrew, Glen Lyon, Luzerne.
Titman, Ruth, Bloomsburg, Columbia.
Townsend, Dawn, Bloomsburg, Columbia.
Traub, Myron, Bloomsburg, Columbia.
Traugh, Fern E., Berwick, Columbia.
Treverton, Mildred, Hazleton, Luzerne.
Trimble, Emily F., Kingston, Luzerne.
Tripp, Ethel, Pittston, Luzerne.
Unangst, Edward, Orangeville, Columbia.

Utt, Jessie Claire, Pottsgrove, Northumberland.
Utt, Florence R., Bloomsburg, Columbia.
Vance, Cordelia, Orangeville, Columbia.
Van Gorden, Nora U., Moscow, Lackawanna.
Vannatta, S. Margaret, Bloomsburg, Columbia.
Vastine, Mary F., Danville, Montour.
Vroman, Beatrice, Great Bend, Susquehanna.
Wagner, M. Elizabeth, Bloomsburg, Columbia.
Wagner, Evelyn D., Gordon, Schuylkill.
Wall, Ethel, Bloomsburg, Columbia.
Waller, Elizabeth, Bloomsburg, Columbia.
Walter, Ira, Middleburg, Snyder.
Walton, Caroline, Berwick, Columbia.
Ward, Mary, Avoca, Luzerne.
Warr, Eva P., Bloomsburg, Columbia.
Weckel, Florence, Berwick, Columbia.
Wiedeman, Wm. G., Bloomsburg, Columbia.
Weiss, Arline, Bloomsburg, Columbia.
Weiss, Helen P. C., Glen Lyon, Luzerne.
Weiss, Preston, Bloomsburg, Columbia.
Welliver, Gladys M., Bloomsburg, Columbia.
Welliver, Helen M., Jerseytown, Columbia.
Welsh, Elizabeth, Orangeville, Columbia.
Welsh, J. Louis, Orangeville, Columbia.
Wendel, Hilda, Hazleton, Luzerne.
Wentz, Eloise, Bloomsburg, Columbia.
Wentz, Fillmore, Bloomsburg, Columbia.
Werkheiser, Arline, Bloomsburg, Columbia.
Werkheiser, Charlotte, Bloomsburg, Columbia.
Werntz, Mrs. Chas., Bloomsburg, Columbia.
West, Vera, Tunkhannock, Wyoming.
White, Elizabeth, Almedia, Columbia.
White, Helen, Scranton, Lackawanna.
White, Jennie D., Olyphant, Lackawanna.
White, Wilhelmina, Bloomsburg, Columbia.
Williams, Beatrice, St. Johns, Luzerne.
Williams, Ralph, Ashley, Luzerne.
Williams, Thomas H., Bloomsburg, Columbia.
Wilson, Frank, H., Bloomsburg, Columbia.
Wilson, Melvin O., Barto, Berks.
Winner, Arthur, Bloomsburg, Columbia.
Witchey, Blanche, Mountain Grove, Luzerne.
Witt, Anna M., Bloomsburg, Columbia.
Wood, Beatrice, Benton, Columbia.
Wolfe, Lewis, Bloomsburg, Columbia.
Wright, Rolland, Sugar Loaf, Luzerne.
Yorks, Kenneth, Bloomsburg, Columbia.
Yost, Martha, Bloomsburg, Columbia.
Young, Elizabeth, Bloomsburg, Columbia.
Young, Ruth, Catawissa, Columbia.
Zarr, Ben, Bloomsburg, Columbia.
Zarr, Jean, Bloomsburg, Columbia.
Zarr, Lucile, Bloomsburg, Columbia.
Zehner, Clyde, Sugarloaf, Luzerne.
Zeigler, Hazel M., Bloomsburg, Columbia.



Girls' Basketball Team, 1919-20

List of Students in Summer School—1919

Achenbach, Ruth, Jamison City, Columbia.
Alexander, Cecilia, Bloomsburg, Columbia.
Alexander, Gretchen, Bloomsburg, Columbia.
Anthony, Ralph, Bear Creek, Luzerne.
Annis, Madeline, Bloomsburg, Columbia.
Arnold, Lillian, Shickshinny, Luzerne.
Arment, Helen, Bloomsburg, Columbia.
Baker, Dora E., White Deer, Union.
Baker, Frances, Bloomsburg, Columbia.
Baker, Paul, Bloomsburg, Columbia.
Baker, Robert, Bloomsburg, Columbia.
Bankes, Ruth, Bloomsburg, Columbia.
Beagle, Mary E., Berwick, Columbia.
Beagle, William, Bloomsburg, Columbia.
Beaver, Anna, Mifflinville, Columbia.
Bardwick, Evelyn J., Bloomsburg, Columbia.
Beishline, Hervie G., Stillwater, Columbia.
Barndt, Leon, Bloomsburg, Columbia.
Beishline, Mabel E., Stillwater, Columbia.
Beishline, Vernie, Stillwater, Columbia.
Berry, Edith, Wilburton, Columbia.
Beyer, Ida M., Orangeville, Columbia.
Billmeyer, Florence, Milton, Northumberland.
Blew, Alma, Oneida, Schuylkill.
Blue, Florence, Pottsgrove, Northumberland.
Bock, Robert W., Shenandoah, Schuylkill.
Bocanegra, F. Jose, Cifuentes, Cuba.
Bogart, Lenna, Millville, Columbia.
Bogart, Letha, Millville, Columbia.
Bonham, Mildred S., Hunlock Creek, Luzerne.
Boone, Vashti, Bloomsburg, Columbia.
Boston, Clarence, Centermoreland, Wyoming.
Bower, Leora, Berwick, Columbia.
Boyer, Helen, Paxtonville, Snyder.
Brace, Laura, Bloomsburg, Columbia.
Brennan, Mary, Centralia, Columbia.
Brown, Claude, Lightstreet, Columbia.
Bucher, Dorothy, Catawissa, Columbia.
Bucher, Frances, Catawissa, Columbia.
Buck, Letha L., Stillwater, Columbia.
Burns, Nellie C., Danville, Montour.
Butzner, Elizabeth, Scranton, Lackawanna.
Carter, Clarice B., Duryea, Luzerne.
Castellani, Peter C., Old Forge, Lackawanna.
Cartwright, Elizabeth, Wilburton, Columbia.
Clay, Arthur, Bloomsburg, Columbia.
Cohn, Rosalind, Bloomsburg, Columbia.
Coira, Josephine, Bloomsburg, Columbia.
Cole, Emma, Benton, Columbia.
Comstock, Nora, Jamison City, Columbia.
Conner, Dorothy, Bloomsburg, Columbia.
Craig, Emily, Catawissa, Columbia.
Craig, Mary, Ottowa, Montour.
Creasy, Jane, Catawissa, Columbia.
Creasy, Mabel, Orangeville, Columbia.

Creveling, Elizabeth, Bloomsburg, Columbia.
Cromley, Ada, Strawberry Ridge, Montour.
Crowther, Wm., Bloomsburg, Columbia.
Crowther, George, Bloomsburg, Columbia.
Cunningham, Anna, Avoca, Luzerne.
Curry, Eloise S., Mooresburg, Montour.
Curry, Margaret H., Mooresburg, Montour.
Daniel, Letitia, Numidia, Columbia.
Decker, Arlene, Bloomsburg, Columbia.
Dempsey, Mary, Centralia, Columbia.
Derr, Edgar, Bloomsburg, Columbia.
Dent, Myrtle, Bloomsburg, Columbia.
Derr, Lillian, Rohrsburg, Columbia.
Dewold, Roy W., Turbotville, Northumberland.
Dietrick, Dorothy, Riverside, Northumberland.
Dildine, Gladys, Orangeville, Columbia.
Ditzler, Leila C., Milton, Northumberland.
Dougherty, Margaret, Ashland, Columbia.
Doyle, Veronica, Centralia, Columbia.
Durbin, Grace L., Milton, Montour.
Eipper, Evelyn A., Alderson, Luzerne.
Englehart, Hazel, Millmont, Union.
Enterline, Elmer E., Turbotville, Northumberland.
Evans, Esther, Bloomsburg, Columbia.
Evans, Eleanor, Bloomsburg, Columbia.
Evans, Eloise, Bloomsburg, Columbia.
Evans, Iona, Plains, Luzerne.
Evans, Frances, Bloomsburg, Columbia.
Eves, J. Harold, Millville, Columbia.
Eves, Samuel R., Millville, Columbia.
Eves, Pearl C., Jerseytown, Columbia.
Fallon, Katharine F., Oneida, Schuylkill.
Farrell, Cecelia M., Centralia, Columbia.
Fennelly, Pauline R., Frackville, Schuylkill.
Fenstermaker, Consuelo L., Nescopeck, Luzerne.
Fermier, Amy E., Mahanoy City, Schuylkill.
Fetterman, Pearl V., Catawissa, Columbia.
Fierman, Ben, Wilkes-Barre, Luzerne.
Fink, Mrs. C. F., Catawissa, Columbia.
Fink, Ruth A., Roaring Creek, Columbia.
Flanagan, Anna, Centralia, Columbia.
Foote, Grace, Bloomsburg, Columbia.
Foote, Paul, Bloomsburg, Columbia.
Foote, Dorothy, Bloomsburg, Columbia.
Fowler, Margaret, Riverside, Northumberland.
Freas, Elva M., Millville, Columbia.
Frey, Edna I., Catawissa, Columbia.
Fritz, Alice, Benton, Columbia.
Fritz, Cleora, Benton, Columbia.
Fritz, Emma G., Benton, Columbia.
Fritz, Laura R., New Columbia, Union.
Fritz, Marie, Jamison City, Columbia.
Fritz, Margaret, Jamison City, Columbia.
Fuhrman, Ursula, Middleburg, Snyder.
Furman, Harry, Bloomsburg, Columbia.
Gaines, Ruth A., Sugar Notch, Luzerne.
Gearhart, Erma, Bloomsburg, Columbia.

Geese, Ethel Mae, Rupert, Columbia.
Gedrich, Leah, Bloomsburg, Columbia.
Gerhard, Jessie, Bloomsburg, Columbia.
Gilbert, Elizabeth M., Pottsgrove, Northumberland.
Gilbert, Miriam, Bloomsburg, Columbia.
Gilchrist, Anna, Avoca, Luzerne.
Gillespie, Anna, Centralia, Columbia.
Grimes, Joseph S., Bloomsburg, Columbia.
Gotshall, Mercy, Catawissa, Columbia.
Hack, Florence, Bloomsburg, Columbia.
Hackenburg, Ernestine, Northumberland, Northumberland.
Hackenburg, Lydia, Northumberland, Northumberland.
Hafer, William, Bloomsburg, Columbia.
Hagenbuch, Pearl, Bloomsburg, Columbia.
Haley, Kathryn M., Catawissa, Columbia.
Harding, Helen, Avoca, Luzerne.
Harger, Mabel, Beaver Valley, Columbia.
Harman, Marion, Bloomsburg, Columbia.
Harrington, Pauline, Jamison City, Columbia.
Harter, Edna, Nescopeck, Luzerne.
Harter, Lillie May, Nescopeck, Luzerne.
Hartman, Thelma L., Rohrsburg, Columbia.
Hayhurst, Elva M., Orangeville, Columbia.
Heath, Mrs. Nellie, Duryea, Luzerne.
Hendershot, Zelpha M., Jerseytown, Columbia.
Helwig, Effie, Roaring Creek, Columbia.
Helwig, Marie C., Catawissa, Columbia.
Herman, Karl, Bloomsburg, Columbia.
Hess, Mrs. Edith, Jamison City, Columbia.
Hess, J. Ruth, Jamison City, Columbia.
Hess, Marcella, Benton, Columbia.
Hess, Mildred, Benton, Columbia.
Hill, Anna, Bloomsburg, Columbia.
Hill, Olive, Bloomsburg, Columbia.
Hill, Rosa, Jerseytown, Columbia.
Hippensteel, Marie, Orangeville, Columbia.
Holmes, Wm. H., Bloomsburg, Columbia.
Hopler, Alex S., Berwick, Columbia.
Hoy, Harold L., Milton, Northumberland.
Huddleson, Helen, Duryea, Luzerne.
Huddleson, Hazel, Nescopeck, Luzerne.
Hunselman, Charles, Jerseytown, Columbia.
Ikeler, Helen, Bloomsburg, Columbia.
Imboden, Nelle, Bloomsburg, Columbia.
Jermyn, Emma J., Junedale, Carbon.
John, Hazel, Catawissa, Columbia.
Johnson, Dora, Catawissa, Columbia.
Johnston, Mollie McKee, Washingtonville, Montour.
Johnston, Renzy D., Millville, Columbia.
Jones, Ethel, Sugar Notch, Luzerne.
Jones, George, Bloomsburg, Columbia.
Jones, Mary A., Centralia, Columbia.
Jones, Mary, Bloomsburg, Columbia.
Kaempfer, Rhoda E., Beaver Springs, Snyder.
Kahler, Harry, Bloomsburg, Columbia.
Kane, Katharine A., Centralia, Columbia.
Kane, Mary, Centralia, Columbia.

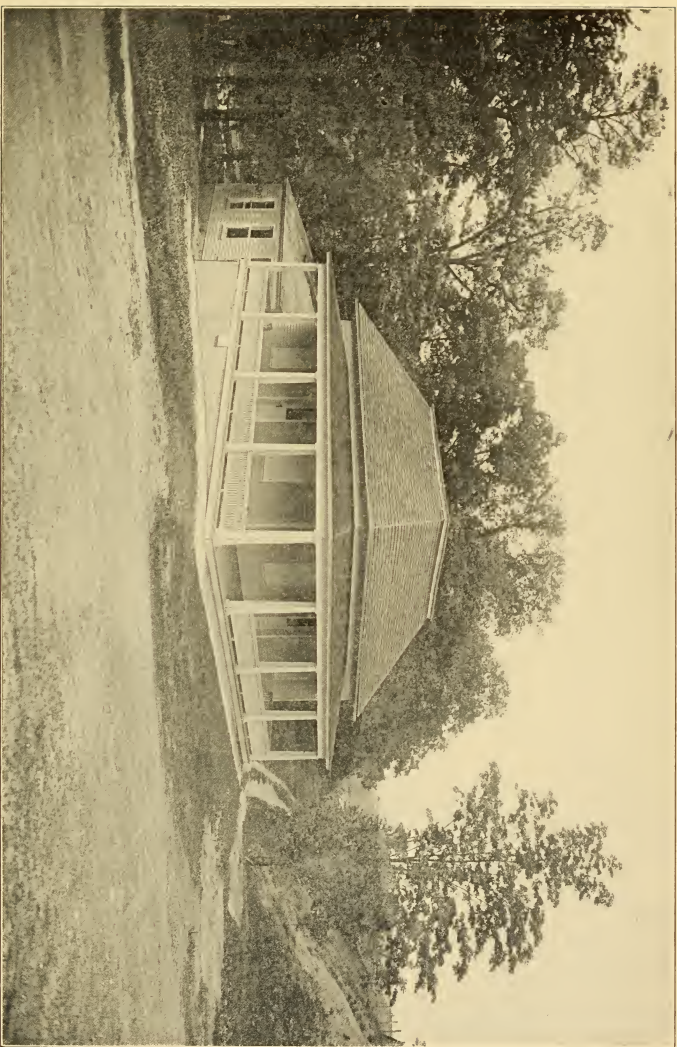


Boys' Basketball Team, 1919-20

Karschner, Gertrude, Rohrsburg, Columbia.
Kasnitz, Anna H., Berwick, Columbia.
Kealy, Annie A., Centralia, Columbia.
Keck, Beatrice, Berwick, Columbia.
Keefer, Viola, Catawissa, Columbia.
Kelchner, Ruth, Mifflinville, Columbia.
Keller, Alda, Aristes, Columbia.
Keller, Mae M., Orangeville, Columbia.
Keller, Pearl, Berwick, Columbia.
Kelly, Julia, Bloomsburg, Columbia.
Kennedy, Emily B., Comptown, Bradford.
Kessler, Lula E., Northumberland, Northumberland.
Kessler, Zana B., Northumberland, Northumberland.
Kimbal, Alice, Bloomsburg, Columbia.
King, Mary, Avoca, Luzerne.
Kleas, John, Bloomsburg, Columbia.
Kline, Mary M., Rohrsburg, Columbia.
Kline, Viola, Bloomsburg, Columbia.
Klinger, Harold, Benton, Columbia.
Kostenbauder, Mildred, Aristes, Columbia.
Kreisler, Margaret, Catawissa, Columbia.
Kreisler, Kathrwn E., Catawissa, Columbia.
Lang, Anna, Bloomsburg, Columbia.
Larzelere, Fannie C., Wilburton, Columbia.
Lavelle, Margaret, Centralia, Columbia.
Lee, Joseph, Orangeville, Columbia.
Leiby, Ruth, Aristes, Columbia.
Lehman, Leila C., Mifflinville, Columbia.
Lewis, Florence, Danville, Montour.
Lingousky, Estella L., Sheppton, Schuylkill.
Loeb, Mabel, W. Pittston, Luzerne.
Long, Lula Mae, Briar Creek, Columbia.
Low, Anna, Orangeville, Columbia.
Low, Mary C., Orangeville, Columbia.
Ludwig, Pearl, Bloomsburg, Columbia.
McGinley, Beatrice, Centralia, Columbia.
McHale, Hanna, Centralia, Columbia.
McHugh, Helen, Junedale, Carbon.
McMichael, Fannie E., Hunlocks Creek, Luzerne.
McPhillips, Josephine D., Avoca, Luzerne.
Maddon, Olive E., Danville, Montour.
Marcelonis, Margaret A., Duryea, Luzerne.
Marks, Charlotte I., Catawissa, Columbia.
Maurer, Myrtle M., Mahanoy City, Schuylkill.
Maust, Mary M., Danville, Montour.
Mausteller, Grace, Bloomsburg, Columbia.
Meenahan, Jane E., Shamokin, Schuylkill.
Mensch, Margaret B., Milheim, Centre.
Mensinger, Jessie, Oneida, Schuylkill.
Merrell, Cleo, Rohrsburg, Columbia.
Merrell, Nola L., Rohrsburg, Columbia.
Merrell, W. Cletus, Rohrsburg, Columbia.
Miller, Emma, Bloomsburg, Columbia.
Mills, Bernice, Exchange, Montour.
Mohan, Irene, Centralia, Columbia.
Monroe, Loretta C., Ashland, Columbia.
Montgomery, Rebecca, Milton, Northumberland.

Moon, Beryl, Bloomsburg, Columbia.
Moore, Ruth, Bloomsburg, Columbia.
Mordan, Bessie, Bloomsburg, Columbia.
Mordan, Gertrude, Millville, Columbia.
Mowrey, Ada C., Mifflinville, Columbia.
Moyer, Mabel, Bloomsburg, Columbia.
Moyer, Mae, Danville, Montour.
Moyer, Rachel, Freeburg, Snyder.
Munson, Bessie, Bloomsburg, Columbia.
Murphy, Nelly, Duryea, Luzerne.
Mussina, Eva, Cowan, Union.
Nealis, Mae, Avoca, Luzerne.
Oliver, Mrs. H. R., Catawissa, Columbia.
Parker, Lillian, Millville, Columbia.
Patrick, Paul, Tower City, Schuylkill.
Pealer, Mary, Bloomsburg, Columbia.
Pizz, Esther, Sheppton, Schuylkill.
Plieskatt, Edith, Kingston, Luzerne.
Pollock, Mary A., Washingtonville, Columbia.
Price, Edna, Ashland, Columbia.
Pursel, Edna, Shenandoah, Schuylkill.
Ramley, Harley, Bloomsburg, Columbia.
Remley, Mrs. Romaine, Orangeville, Columbia.
Reese, Agnes, Bloomsburg, Columbia.
Reese, Maude, Bloomsburg, Columbia.
Reets, Helen L., Bloomsburg, Columbia.
Reichard, Harry C., Bloomsburg, Columbia.
Rhodes, J. Gruver, Paxinos, Columbia.
Rider, Marion H., Catawissa, Columbia.
Rider, Muriel B., Millville, Columbia.
Rinard, Margaret, Catawissa, Columbia.
Robbins, Ernest, Orangeville, Columbia.
Robbins, Mary L., Danville, Montour.
Roberts, Cleo, Benton, Columbia.
Robins, Leah M., Catawissa, Columbia.
Robinson, Edna F., Danville, Montour.
Roger, Harold, Bloomsburg, Columbia.
Rosell, Victor Julio, Trujillo, Peru, S. A.
Rooney, Ella, Centralia, Columbia.
Rupert, Pearl, Bloomsburg, Columbia.
Rupert, Violetta, Arictes.
Rutter, Betty, Bloomsburg, Columbia.
Sands, Doyle, Orangeville, Columbia.
Sands, Mary E., Shickshinny, Luzerne.
Sanders, Gladys, Benton, Columbia.
Savage, Mrs. Leona, Benton, Columbia.
Schell, Annie E., Beaver Valley, Columbia.
Schell, Lena, Turbotville, Columbia.
Schlegel, Harry D., Urban, Northumberland.
Schu, Leo, Ashland, Schuylkill.
Seely, Grace, Nescopeck, Luzerne.
Seely, Merle, Nescopeck, Luzerne.
Sees, Helen, Strawberry Ridge, Co'umbia.
Shaeffer, Gladys, Scranton, Lackawanna.
Shaffer, Laura, Berwick, Columbia.
Sharpless, Phillis, Bloomsburg, Columbia.
Shaver, Claire, Bloomsburg, Columbia.

Shaner, Hazel E., Millville, Columbia.
Sheerer, M. Elizabeth, Bloomsburg, Columbia.
Shearn, Mae, Centraia, Columbia.
Shipman, Patricia, Bloomsburg, Columbia.
Shovlin, Katharine, Freeland, Luzerne.
Shovlin, Mary, Freeland, Luzerne.
Shultz, Sara L., Strawberry Ridge, Columbia.
Shultz, Wilcner, Jerseytown, Columbia.
Shutt, Mary, Bloomsburg, Columbia.
Sitler, Edith, Berwick, Columbia.
Sitler, Ethel, Berwick, Columbia.
Sitler, Nora, Bloomsburg, Columbia.
Small, Mary Louise, Bloomsburg, Columbia.
Smoczynski, Hetty E., Bloomsburg, Columbia.
Snyder, Blanche, Strawberry Ridge, Columbia.
Snyder, Edna, Numidia, Columbia.
Snyder, Florence, Catawissa, Columbia.
Sones, Grace, Millville, Columbia.
Spangler, Cynthia, Yeagertown.
Springer, Mary, Strawberry Ridge, Columbia.
Stackhouse, Helen, Bloomsburg, Columbia.
Stackhouse, Bessie, Benton, Columbia.
Stackhouse, Cora, Bloomsburg, Columbia.
Stadler, Alice, Catawissa, Columbia.
Stiner, Phoebe, Bloomsburg, Columbia.
Stover, Maude, Rebersburg, Centre.
Sutliff, Doris, Bloomsburg, Columbia.
Sutliff, Harriet, Bloomsburg, Columbia.
Swartz, Kathrine M., Mifflinburg, Snyder.
Sweetwood, James, Centre Hall, Centre.
Taylor, Wm. D., Bloomsburg, Columbia.
Thomas, Grace E., Millville, Columbia.
Thomas, La Rue, Millville, Columbia.
Thomas, Norton, Forks, Columbia.
Thomas, Harlan, Espy, Columbia.
Titman, Ruth E., Bloomsburg, Columbia.
Titman, Sara, Berwick, Columbia.
Ulrich, Marie, Strawberry Ridge, Columbia.
Ulshafer, Jennie B., Brandonville.
Vance, Effie M., Orangeville, Columbia.
Vance, Gertrude, Orangeville, Columbia.
Vosheska, Lucy, Glen Lyon, Luzerne.
Vought, Viola, Catawissa, Columbia.
Wagner, Anna, Pottsgrove.
Wagner, Etta, Yeagertown.
Wagenseller, Edwin, Bloomsburg, Columbia.
Walter, A. Mae, Catawissa, Columbia.
Walters, Sophia T., Danville, Montour.
Warner, Julia, Danville, Montour.
Warr, Helen, Bloomsburg, Columbia.
Wasley, Stuart, Shenandoah.
Watkins, Irene, Catawissa, Columbia.
Watsloff, Mary, Wilburton.
Webb, Cifton, Evers Grove.
Welker, Esther, Bloomsburg, Columbia.
Welsh, Elizabeth, Orangeville, Columbia.
Whitmire, Dola, Berwick, Columbia.



Exterior of One of the Infirmaries—Memorial—Class of 1915

Weiss, Preston, Bloomsburg, Columbia.
 Wilkinson, Ida, Dornsife, Northumberland.
 Williams, Grace, Catawissa, Columbia.
 Williams, Meda, Watsontown, Northumberland.
 Witmer, Alta, Beaver Valley,
 Wolfe, Elsie, Rock Glen, Luzerne.
 Wolfe, Mary M. J., Luzerne, Luzerne.
 Yeager, Lester, Roaring Creek,
 Yanke, Selma, Evers Grove.
 Yapple, Mabel, Dallas, Luzerne.
 Yeager, Bertella, Berwick, Columbia.
 Yocum, Jesse E., Benton, Columbia.
 Yorworth, Maude, Centralia, Columbia.
 Young, Elizabeth, Bloomsburg, Columbia.
 Zeigler, Hazel M., Bloomsburg, Columbia.
 Zelif, Clare J., Washingtonville,
 Zydanowicz, Helen, Glen Lyon, Luzerne.

Resident Graduates in Summer School

Carter, Clarissa, '13, Duryea, Luzerne.
 Imboden, Nelle, '05, Bloomsburg, Columbia.
 Moyer, Mabel, '97, Bloomsburg, Columbia.
 Roselle, Victor, '19, Trujilla, Peru, S. A.
 Vance, Effie, '02, Orangeville, Columbia.

THE ALUMNI

Alumni Association

Annual Meeting, Commencement Day

OFFICERS

President, Geo. E. Elwell, B.L.I., '67.
 Vice President, D. J. Waller, Jr., B.L.I., '67.
 Corresponding Secretary, G. E. Wilbur.
 Recording Secretary, S. J. Johnston, '93.
 Treasurer, H. E. Rider, '04.

EXECUTIVE COMMITTEE

Prof. O. H. Bakeless, '79, Chairman.
 Prof. C. H. Albert, '79.
 Mrs. F. H. Jenkins, '75.
 Harriet, F. Carpenter, '96.
 Mrs. J. H. Dennis.
 Mrs. D. S. Hartline, '92.

Alumni Association of Luzerne County

Annual Meeting, Week of County Institute

OFFICERS

President, G. J. Clark, '83.
 Treasurer, B. Frank Myers, '88.
 Secretary, Nan S. Wintersteen, '98.

Alumni Association of Lackawanna County**Annual Meeting, Week of County Institute****OFFICERS**

President, C. R. Powell, '83.
Vice President, W. H. Jones, '00.
Treasurer, John Jones, '12.
Secretary, Mamie Morgan, '95.

Alumni Association of Susquehanna County**Annual Meeting, Week of County Institute****OFFICERS**

President, Edna Wilmot, '12.
Vice President, Kathleen Kendall, '16.
Secretary and Treasurer, Annette McCormick, '16.

Alumni Association of Schuylkill County**Annual Meeting, Week of County Institute****OFFICERS**

President, Richard W. McHale, '90.
Secretary and Treasurer, Anna Curtin, '12.

Alumni Association of Dauphin County**OFFICERS**

President, L. H. Dennis, '99.
Vice President, Dr. N. B. Mausteller, '92.
Secretary, Annie Schlayer, '97.
Treasurer, Mary Pendergast, '95.

Alumni Association of Wayne County**OFFICERS**

President, Harold C. Box, '10.
Secretary and Treasurer, Florence L. Walters, '14.

Alumni Association of Mifflin County**OFFICERS**

President, Melissa Shaw, '95.
Vice President, Edith Cole, '12.
Secretary, H. W. Ramer, '12.

Alumni Association of Snyder County**OFFICERS**

President, Dr. A. J. Herman, '92.
Secretary and Treasurer, Sue E. Toole, '09.

Alumni Association of Lycoming County

Organized at Muncy, December 29, 1910

OFFICERS

President, Mary Truckenmiller, '98.

Secretary and Treasurer, W. J. Farnsworth, '05.

Alumni Association of Wyoming County**OFFICERS**

President, Chas. L. Hess, '93.

Vice President, Mrs. Adelaide McKown Hawke, '89.

Secretary and Treasurer, Susan Jennings, '14.

Alumni Association of Northumberland County**OFFICERS**

President, Benjamin Apple, '89.

Secretary, Ruth F. Nicely, '13.

Alumni Association of Union County**OFFICERS**

President, Paul C. Snyder, '02.

Vice President, Nellie Fetterolf, '04.

Secretary, Helen Bingman.

Treasurer, Laurretta Latshaw, '96.

Alumni Association of Montour County

Organized December 23, 1915

OFFICERS

President, Fred W. Diehl, '09.

Vice President, Winifred Evans, '00.

Secretary and Treasurer, Mrs. Jennie Moore, '84.

Alumni Association of New York City and Vicinity**OFFICERS**

President, Dr. A. K. Aldinger, '04.

Vice President, J. Conner Craveling.

Secretary, Mabel Farley, '06.

Alumni Association of Carbon County**OFFICERS**

President, C. W. Keeler, '10.

Secretary and Treasurer, Alice Fenner, '93.



B. S. N. S. Baseball Team, 1920

GRADUATES OF 1920

Normal Course

Anthony, Agnes S., 30 Pince St., Alden Station.
Bednark, Geo., 439 Blackman St., Wilkes-Barre.
Bennett, Mark, 165 E. Sixth St., Bloomsburg.
Berger, Karl R., 192 S. First St., Lehighton.
Beyer, Florence, Orangeville.
Bitting, Catharine, Ringtown.
Boguszewski, Adolph R., Glen Lyon.
Boyer, Isabel, Danville.
Brunozzi, Armeda, Glen Lyon.
Cataldo, Felicia, 191 S. Pine St., Hazleton.
Cloherty, Clare, 601 Fourth Ave., Scranton.
Cocklin, Alice F., Shickshinny.
Colley, Martha R., 435 Market St., Bloomsburg.
Davis, Anna M., Ringtown.
Deaner, Hildred L., Mainville.
Dormack, Walter, 143 N. Walnut St., Mt. Carmel.
Eyerly, Emma R., 110 Spruce St., Danville.
Ferree, Margaret, Oak Hall Station.
Fox, R. Valara, 507 N. Penna. Ave., Wilkes-Barre.
Francis, Elva, Shamokin St., Trevorton.
Frantz, Delphine, Lehman.
Gabel, Miriam F., 26 Abbott St., Wilkes-Barre.
Gamble, Ethlyn R., Sugar Run.
Gerhard, Jessie, 62 E. Main St., Bloomsburg.
Gearinger, Katharine E., 232 E. Fifth St., Bloomsburg.
Gotshall, Grace E., 518 W. Third St., Bloomsburg.
Grimes, Joseph S., 239 W. 1st St., Bloomsburg.
Harris, Mary E., 207 Stephen Ave., Scranton.
Heller, Anna, Laceyville.
Herman, Almira H., Bloomsburg, R. D. No. 1.
Herman, Claire, 162 Summit St., Edwardsville.
Hoffner, Harriet, 325 Keefer Ave., Hazleton.
Holleran, Teresa M., 106 Railroad St., Pittston.
Hower, Margaret V., Catawissa, R. 4.
Hummel, Foster M., East First St., Bloomsburg.
Jehu, Anna, 2106 Wayne Ave., Scranton.
Johnson, Ruth E., 319 Madison St., Wilkes-Barre.
Jones, A. Fay, 79 Washington St., Edwardsville.
Keefer, Lawrence V., Catawissa, R. D. No. 3.
Kehler, Ronald E., Locust Dale.
Kehler, Miriam M., Locust Dale.
Kelly, Alice E., Moscow.
Kelly, Jeanette D., 52 Church St., Plymouth.
Kitrick, Ethel M., 70 E. Market St., Wilkes-Barre.
Kline, Lena A., 220 E. 11th St., Berwick.
Kline, Sadie G., Register.
Lawson, Kathryn, 115 N. Washington Ave., Shenandoah.
Lewis, Anneta R., 334 Church St., Nanticoke.
Llewellyn, Muzetta, 283 E. Broad St., Nanticoke.
McBride, Mary, 430 Scott St., Wilkes-Barre.
McGill, Mary S., 17 Highland St., Jeddo.

Marchetti, Elizabeth, Nuremberg.
Marsells, Mary, Old River Road, Wilkes-Barre R. D. No. 1.
Martin, Gertrude R., 432 E. Cranberry Ave., Hazleton.
Mensing, Jessie, Oneida.
Montgomery, Clara, Orangeville.
Moran, Florence, 1110 Diamond Ave., Scranton.
Morgan, Jennette H., 28 Fifth St., Plymouth.
Moss, Alice L., 111 W. Main St., Plymouth.
Myers, Ruth E., 927½ F St., S. W., Washington, D. C.
Naugle, Emma J., Hunlock Creek.
Noack, Rexford J., Moscow.
Nolan, Miriam J., Lewistown, R. D. No. 1.
O'Gara, Mary, 548 Atter St., Hazleton.
O'Malley, Anna M., 2533 Pittston Ave., Scranton.
Park, Jane, Dallas, R. D. No. 1.
Patrick, Dorcas, Tower City.
Patrick, Rachel, Tower City.
Pegg, Eva G., 610 W. Front St., Berwick.
Petty, Mary E., 93 Hanover St., Wilkes-Barre.
Pritchard, M. Teresa, South Gibson.
Rinard, Margaret, 223 Main St., Catawissa.
Roberts, Helen, Madison Ave., Jermyn.
Rose, Marjorie M., 3512 Rutherford St., Paxtang.
Santee, Clara N., Conyngham.
Schoch, Myrtle, Lopez.
Scott, Emily Q., 25 Gaylord Ave., Plymouth.
Shaefer, Gladys, 620 Prescott Ave., Scranton.
Shaffer, Laura C., Berwick R. D. No. 3.
Stearns, Louise, Kingsley.
Stern, Alice P., 18 W. Third St., Bloomsburg.
Stroh, Jeanne, 2 E. Fifth St., Bloomsburg.
Sweeney, Marion A., 510 Chestnut Ave., Scranton.
Sweppenhiser, Ella E., Bloomsburg, R. D. No. 5.
Taylor, Edna H., Main St., Forrest City.
Taylor, Marion E., Main St., Forrest City.
Titman, Ruth E., 140 N. Market St., Bloomsburg.
Traugh, Fern E., 226 E. 11th St., Berwick.
Unangst, Edward, Orangeville.
Wagner, Evalyn, Gordon.
Wendel, Hilda, 554 Peace St., Hazleton.
West, Vera F., 19 Slocum Ave., Tunkhannock.
White, Helen S., 2620 N. Main Ave., Scranton.
White, Wilhelmine, 356 Center St., Bloomsburg.
Wolfe, Mary M. J., 512 Charles St., Luzerne.

College Preparatory Course

Cocklin, Alice, Shickshinny.
Hartline, Keffer, 603 E. Fourth St., Bloomsburg.
Reichart, Harry, Bloomsburg.
Titman, Ruth, 140 N. Market St., Bloomsburg.

Music Course

Supervisor of Public School Music
Hower, Clair, 344 W. Fifth St., Bloomsburg.

Commercial Course

Creasy, Leroy, Espy.
Dent, Myrtle, Bloomsburg, R. D. No. 5.
Fidler, John, Espy.
Griffith, Eleanor, 19 N. Diamond St., Shamokin.
Hendershot, Warren, Jerseytown.
Hoag, Harry, Lopez.
Lage, Francisco, Habana, Cuba.
Mausser, Mary M., Danville, R. D. No. 5.
Mausteller, Grace, Bloomsburg.
Reese, Agnes, Bloomsburg, R. D. No. 2.
Shipman, Mary A., 221 W. Fifth St., Bloomsburg.
Shultz, Wilmer, Jerseytown.
Strange, Earl, 212 Oak St., Minersville.

CLASS SECRETARIES

1870.
1871. J. M. Garman.
1872.
1873.
1874.
1875. Mary M. Thomas.
1876. Mary J. Hunt.
1877.
1878. C. D. Andreas.
1879.
1880. Celeste Kitchen (Mrs. W. Prutzman).
1881.
1882. Nora Fenney (Mrs. L. P. Sterner).
1883. G. J. Clark.
1884.
1885. Cora Hagenbuch (Mrs. W. D. Holmes).
1886. Stella Lowenberg.
1886. Elizabeth Low.
1887. Mary P. Sheep.
1888. Annie Supplee (Mrs. J. B. Nuss).
1889. Helen B. John.
1890. Lulu McAlarney.
1891. C. C. Major.
1892. Annie Stair.
1893. Eva Dintinger (Mrs. E. D. Frick).
1894. Mary Espy (Mrs. P. C. Steele).
Mae Acherly (Alexander).
1895. Mary Detwiler (Mrs. F. E. Bader).
1896. Florence Kitchen (Mrs. C. Fullmer).
1897. Susan B. Bodmer.
1898. Clara Swank.
1899. Ira Zeigler.
1900. Bessie H. Davis (Mrs. R. H. Carson).
1901. Esther Abbott.
1902. Harriet Fry.
1903. Mollie Moran (Mrs. M. I. Pentecost).

1904. Maude Davis.
1905. J. Lee Tiffany.
1906. Mabel Hartzell Zarr.
1907. Bertha Bacon (Mrs. H. L. Wagner).
1908. Marion Smith.
1909. Julia Simpler.
1910. Bertha Polley.
1911. Mabel Van Reed (Mrs. R. T. Layton).
1912. Frankie Davis.
1913. Ruth Nicely (Sterner).
1914. Eda Miller.
1915. Beatrice Roth.
1916. Florence Maxey.
1917. Ruth Smith.
1918. Ruth G. Pope.
1919. Alva Seltzer.

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